

When is the grass greener on the other side? A longitudinal study of the joint effect of occupational mobility and personality on the honeymoon-hangover experience during job change

Article

Published Version

Creative Commons: Attribution 4.0 (CC-BY)

Open Access

Zhou, Y., Chia-Huei, W., Zou, M. ORCID: <https://orcid.org/0000-0002-1095-1489> and Williams, M. (2021) When is the grass greener on the other side? A longitudinal study of the joint effect of occupational mobility and personality on the honeymoon-hangover experience during job change. *Journal of Organizational Behavior*, 42 (4). pp. 551-566. ISSN 1099-1379 doi: <https://doi.org/10.1002/job.2491> Available at <https://centaur.reading.ac.uk/93810/>

It is advisable to refer to the publisher's version if you intend to cite from the work. See [Guidance on citing](#).

To link to this article DOI: <http://dx.doi.org/10.1002/job.2491>

Publisher: Wiley

including copyright law. Copyright and IPR is retained by the creators or other copyright holders. Terms and conditions for use of this material are defined in the [End User Agreement](#).

www.reading.ac.uk/centaur

CentAUR

Central Archive at the University of Reading

Reading's research outputs online

RESEARCH ARTICLE

When is the grass greener on the other side? A longitudinal study of the joint effect of occupational mobility and personality on the honeymoon-hangover experience during job change

Ying Zhou¹ | Chia-Huei Wu² | Min Zou³ | Mark Williams⁴¹Department of People and Organizations, Surrey Business School, University of Surrey, Guildford, U.K.²Leeds University Business School, University of Leeds, Leeds³Henley Business School, University of Reading, Reading, U.K.⁴School of Business and Management, Queen Mary University of London, London, U.K.**Correspondence**Ying Zhou, Reader of Human Resource Management, Department of People and Organizations, Surrey Business School, University of Surrey, Guildford GU2 7XH, U.K.
Email: ying.zhou@surrey.ac.uk**Funding information**

Economic and Social Research Council, Grant/Award Number: ES/S008470/1

Summary

Previous research shows that job satisfaction often increases sharply upon initial entry into the new job and gradually falls back to the baseline level over time. In this study, we propose that this 'honeymoon-hangover' pattern is affected by both the direction of occupational mobility and the individual's personality in terms of extraversion and neuroticism. Drawing on the British Household Panel Survey that followed 10,000 individuals annually for 18 years, this study shows that only those who move up the occupational class ladder experience significant 'honeymoon' effects, while those who move downwards experience dissatisfaction that lasts for several years after the transition. While the positive effect of upward mobility is not amplified by extraversion, the negative effect of downward mobility is exacerbated by neuroticism. This study highlights the importance of taking into account both situational and dispositional factors for understanding the long-term impact of career change on subjective well-being.

KEYWORDS

adaptation, job satisfaction, occupational mobility, personality, well-being

1 | INTRODUCTION

Research on job change has revealed a 'honeymoon-hangover' pattern during the turnover process, which refers to the fact that job satisfaction typically peaks initially following a job change but subsequently falls back to the baseline level over time (Boswell, Boudreau, & Tichy, 2005; Chadi & Hetschko, 2018). We argue that this pattern may be more nuanced than previously revealed because the effect of job change can vary across situations and individuals. People's reactions to turnover are likely to be influenced by both the nature of job change and their personality traits because the former determines the objective changes to their work environment and the latter affect the

subjective appraisal of the transition. The aim of this study is to advance our understanding of the long-term impact of job change on subjective well-being by considering how situational and dispositional factors jointly shape post-turnover job satisfaction trajectory.

To capture the nature of job change, we focus on the direction of occupational mobility, a type of job change that involves moving across occupational boundaries—'a change to a work position in a different general field of work in which the major tasks, activities and responsibilities are different in nature' (Breedon, 1993, p. 33). As occupational mobility involves significant modifications to job content, skills, and work routines, it has a greater impact on job satisfaction compared with within-occupational job changes where individuals

This is an open access article under the terms of the Creative Commons Attribution License, which permits use, distribution and reproduction in any medium, provided the original work is properly cited.

© 2020 The Authors. *Journal of Organizational Behavior* published by John Wiley & Sons Ltd.

move to different organizations but continue to perform similar job tasks (Zhou, Zou, Williams, & Tabvuma, 2017). Occupational mobility therefore serves a desirable indicator to unpack the impact of job change on post-turnover well-being. Since people generally have self-improvement desires (Sedikides & Strube, 1997), upward occupational mobility is often seen as a success at work that can lead to a boost of subjective well-being at the time of turnover, whereas downward mobility tends to result in feelings of deprivation and disappointment. However, these initial emotional responses to job change are likely to wear off over time as set point theory suggests that fluctuations in subjective well-being around life events are transient and individuals will return to their baseline well-being after they have adapted to the changed life circumstances (Headey & Wearing, 1989; Larsen, 2000).

Our second main argument is that people react differently to occupational mobility due to their personality traits. Drawing on Gray's (1981, 1987) biopsychological theory of personality that emphasizes individual differences in sensitivities to reward and punishment stimuli, we propose that individuals high in extraversion (those who tend to focus more on gains and pleasurable experiences) will demonstrate greater reactions to upward occupational mobility while those high in neuroticism (those who tend to focus more on losses and threatening experiences) will demonstrate greater reactions to downward occupational mobility. As it takes longer time for those who react more strongly to an external event to adapt to the change (Fredrick & Loewenstein, 1999; Lucas, Clark, Georgellis, & Diener, 2003), we expect that individuals high in extraversion or neuroticism will take longer time to return to their baseline well-being following occupational mobility compared with their introverted or emotionally stable counterparts.

This study contributes to the literature in three ways. First, by examining the direction of occupational mobility, it reveals variations in job satisfaction trajectory that deviate from the 'honeymoon-hangover' pattern revealed by previous research, highlighting the importance of job content in shaping post-turnover well-being. Second, by taking personality into account, this study shows that individuals can demonstrate idiosyncratic job satisfaction trajectories during the turnover process, a phenomenon that has rarely been examined in previous research. Finally, our study enriches set point theory. Diener, Lucas, and Scollon (2006) have called for a revision of set point theory that incorporates individual differences in the rate and extent of adaptation to various life events. Our study answers this call by revealing substantial individual differences in adaptation to career change.

1.1 | Direction of occupational mobility and job satisfaction trajectory

Occupation, defined as 'a category of functionally similar jobs' (Grusky, 2005, p77), represents an important indicator of one's socio-economic position. A substantial body of research shows that highly skilled occupations provide both higher levels of economic rewards (Kalleberg, 2011; Williams, 2013; Zou, 2015) and intrinsic rewards in terms of task variety, job autonomy, skill development opportunities and participation in organizational decisions (Boxall &

Macky, 2014; Charlwood, 2015; Felstead, Gallie, Green, & Henseke, 2019; Holman & Rafferty, 2018; Kalleberg, 2011; Williams, Zhou, & Zou, 2020). As such, upward occupational mobility can be an important means for individuals to improve their well-being. Physical well-being is maximized through the satisfaction of material needs, and social well-being is maximized through the gratification of the desire to gain approval, respect and admiration from others. Moving up the occupational ladder can improve both dimensions of well-being by increasing job resources and eliciting positive perception from others (Hadjar & Samuel, 2015). In addition, upward occupational mobility can enhance skill utilization and strengthen one's sense of competence, which satisfies the inherent human desire to feel effective in interacting with their environment (Deci & Ryan, 2000).

By contrast, downward mobility can adversely affect an individual's subjective well-being. Besides its negative impact on access to economic and social resources, downward occupational mobility can also lead to feelings of deprivation stemming from the lack of opportunity to fully utilize one's skills (Crosby, 1976), a major source of dissatisfaction at work (Morrison, Cordery, Girardi, & Payne, 2005). Downward mobility often results in overqualification, a condition in which an individual has more skills and experience than required by the job (Erdogan, Bauer, Peiro, & Truxillo, 2011; Maynard, Joseph, & Maynard, 2006). Failure to obtain a job at one's expected level can lead to feelings of disappointment and frustration (Johnson & Johnson, 1999; Wu, Luksyte, & Parker, 2015). Compared with upward and downward occupational mobility, lateral mobility in which people change their jobs within the same occupational class is likely to have least impact on subjective well-being because it incurs relatively minor alternations to one's current socio-economic status.

To gauge the impact of occupational mobility, we focus on job satisfaction because it reflects a positive emotional state resulting from the experience of work (e.g., Locke, 1976) and is more relevant to vocational behaviour than global measures of subjective well-being such as life satisfaction and mental health. For example, while low levels of job satisfaction predict absenteeism and turnover (Clark, Georgellis, & Sanfey, 2012; Freeman, 1978; Green, 2010), positive trajectories of job satisfaction often reflect career success (Judge & Hurst, 2008; Wu & Griffin, 2012). In addition, job satisfaction is widely regarded as an important measure of employee well-being (e.g., Warr, 1999) and is the key variable used to capture the 'honeymoon-hangover' effect during job change (e.g., Boswell et al., 2005; Zhou et al., 2017). Based on the discussion, we propose the following:

Hypothesis 1. Upward occupational mobility leads to a significant increase in job satisfaction upon turnover.

Hypothesis 2. Downward occupational mobility leads to a significant decrease in job satisfaction upon turnover.

While occupational mobility can induce job satisfaction fluctuations at the time of turnover, its impact is likely to dissipate over time. Set point theory argues that subjective well-being is largely

determined by genes and remains generally stable over the life course (Headey & Wearing, 1989; Larsen, 2000; Lykken & Tellegen, 1996). Although external events may shift subjective well-being in the short term, individuals will gradually regress to their baseline after they have adapted to changed life circumstances, a process described as the 'hedonic treadmill' (Brickman & Campbell, 1971). Empirical research has provided support for set point theory with respect to a wide range of life events such as marriage, birth of child, divorce, bereavement, lottery winning and debilitating injuries (Brickman, Coates, & Janoff-Bulman, 1978; Clark, Frijters, & Shields, 2008; Lucas et al., 2003). Although questions about the universality of this process remain,¹ by and large existing evidence shows that the adaptation phenomenon is widespread and human beings often demonstrate considerable resilience in the face of adversity and misfortune (Bonanno, 2004).

Following set point theory, we propose that although upward occupational mobility initially generates a significant 'honeymoon' effect due to the upgrading of one's socio-economic status, this effect will gradually wear off after individuals have adapted to their new job tasks, responsibilities and resources. In other words, the initial novelty will turn into regular routines after people have become more familiar with their work environment. Similarly, downward occupational mobility will initially generate significant dissatisfaction due to the loss of job resources and social status, but with sufficient time, people will return to their baseline well-being after they have come to terms with the new reality. For example, individuals may gradually accept the situation by justifying the value of performing the new job (Lepisto & Pratt, 2017) or crafting their work according to their skills and preferences (Berg, Wrzesniewski, & Dutton, 2010). We thus propose that

Hypothesis 3. The initial increase in job satisfaction upon upward occupational mobility will dissipate over time.

Hypothesis 4. The initial decrease in job satisfaction upon downward occupational mobility will dissipate over time.

1.2 | Individual differences in reactions to occupational mobility

Besides the direction of travel on the occupational class ladder, the impact of job change can be also affected by an individual's personality. In this study, we focus on extraversion and neuroticism. As job satisfaction reflects a work-related positive emotional state, individuals high in extraversion, who tend to experience more positive emotions (McCrae & Costa, 1987), are likely to experience higher job satisfaction, whereas individuals high in neuroticism, who tend to experience more negative emotions (McCrae & Costa, 1987), are likely to experience lower job satisfaction. In a meta-analysis study, Judge, Heller, and Mount (2002, p. 530) found that 'the relations of neuroticism and extraversion with job satisfaction generalized across studies'.

Apart from affecting the tonic level of well-being, these traits are also associated with differential emotional sensitivity to positive and negative life events. The biopsychological theory of personality (Gray, 1981, 1987) argues that emotions and behaviours are neurologically regulated by two motivation systems: the behaviour activation system (BAS) and the behaviour inhibition system (BIS). BAS is associated with increased sensitivity to signals of reward, and BIS is associated with increased sensitivity to signals of punishment. People high in extraversion have a stronger operation of the BAS system and react more strongly to rewards and pleasure. In contrast, people high in neuroticism have a stronger operation of the BIS system and react more strongly to punishment and losses (Elliot & Thrash, 2002).

Experimental research has produced support for this view by showing that individuals often selectively attend to, retrieve and process information in ways that are congruent with their underlying personality traits. Bower and Cohen (1982) argue that emotions influence the way the brain stores and organises information and memories. Individuals with heightened susceptibility to positive emotions tend to notice and retrieve positive information with greater ease because of the intimate connection of emotions and cognitions in their neural networks. Exposing subjects to a variety of images, Larsen and Ketelaar (1989, 1991) found that extraversion was correlated with elevated positive affect following the viewing of positive images while neuroticism was correlated with elevated negative affect following the viewing of negative images. Reed and Derryberry (1995) used response time as a measure of the speed of discriminating various types of emotional stimuli and found that extraversion was associated with the faster detection of positively valenced words and neuroticism was associated with the faster detection of negatively valenced words. Similar findings of trait-congruency in information processing have also been found with respect to information retrieval (Lishman, 1974; Mayo, 1989) and interpretation of life events (MacLeod & Cohen, 1993; Richards, Reynolds, & French, 1993).

In the context of the present study, a career transition can either represent a 'gain' or a 'loss' depending on the direction of occupational mobility. Based on the biopsychological theory of personality, individuals with different levels of extraversion and neuroticism are differentially susceptible to positive and negative events because of differences in their BAS and BIS systems. Specifically, individuals high in extraversion will experience a greater surge of subjective well-being in the condition of upward occupational mobility because of their tendency to focus attention on reward stimuli. For instance, they are more likely to notice the positive consequences of upward career mobility such as increased development opportunities and enlarged social network. By contrast, individuals high in neuroticism are likely to suffer a greater decline of subjective well-being in the condition of downward occupational mobility because of their raised sensitivity to threatening stimuli. Compared with their emotionally stable counterparts, highly neurotic people are quicker to notice the negative consequences of downward career mobility such as the loss of valued job features and decline in occupational prestige, which can lead to stronger feelings of deprivation and frustration. Based on the discussion, we propose

¹For instance, several studies find that individuals fail to adapt to unemployment even after remaining unemployed for many years (Clark, Diener, et al., 2008; Clark & Georgellis, 2013; Lucas, 2007; Lucas et al., 2004; Zhou, Zou, Woods, & Wu, 2019).

Hypothesis 5. Individuals high in extraversion experience a greater increase in job satisfaction upon upward occupational mobility compared with those low in extraversion.

Hypothesis 6. Individuals high in neuroticism experience a greater decrease in job satisfaction upon downward occupational mobility compared with those low in neuroticism.

1.3 | Individual differences in adaptation to occupational mobility

Adaptation is a process that allows constant stimuli to fade into the background so that individuals can free up mental resources to deal with new stimuli in the environment that request immediate attention and actions (Fredrick & Loewenstein, 1999). Accordingly, the speed for adaptation is determined by how soon the new stimuli are incorporated as part of background in one's life. Set point theory does not explicitly address the issue of individual variations in the speed of adaptation to life events. However, there are grounds for expecting that the amount of time it takes for someone to return his or her baseline well-being following an external shock depends on the magnitude of the initial emotional response to the shock. From an individual's perspective, a more impactful life event takes longer time to adapt to than a less impactful event. Consistent with this reasoning, Lucas et al., (2003) examined adaptation to marriage based on 15 years of longitudinal data from 24,000 individuals and found that those who reported the greatest increases in life satisfaction when getting married remained above their baseline well-being many years after the event, whereas those who reacted less strongly to marriage ended up no different from what they were before getting married.

In this study, we propose that individuals high in extraversion and neuroticism will experience stronger initial reactions to upward and downward occupational mobility, respectively. Given the intimate link of reaction and adaptation, we expect that these people will experience longer periods of adaptation following the career transition. Due to their raised sensitivity to gains, extroverts will experience greater feelings of joy upon moving up the career ladder. They are quicker to notice the pleasant aspects of their surroundings and slower to shift their attention away from pleasant thoughts. By contrast, individuals high in neuroticism will experience more intense feelings of disappointment following downward career mobility because of their elevated sensitivity to losses. They may ruminate on the negative consequences of downward career transitions and adopt ineffective coping strategies such as regretting and self-blaming (Gunther, Cohen, & Armeli, 1999; Nolan, Roberts, & Gotlib, 1998), which can lead to prolonged frustration and despondency. Based on the discussion, we derived our final hypotheses:

Hypothesis 7. Individuals high in extraversion take longer time to return to their baseline job satisfaction following upward occupational mobility compared to those low in extraversion.

Hypothesis 8. Individuals high in neuroticism take longer time to return to their baseline job satisfaction following downward occupational mobility compared to those low in neuroticism.

2 | METHOD

2.1 | Data

The analysis was based on the British Household Panel Survey (BHPS), a nationally representative longitudinal household survey funded by the Economic and Social Research Council and carried out by the University of Essex to provide information on social and economic changes in the UK (Taylor, Brice, Buck, & Prentice-Lane, 2010). The first BHPS was carried out in 1991 based on a clustered stratified sample of addresses drawn from the Postcode Address File throughout Great Britain south of the Caledonian Canal. Approximately 10,300 individuals from 5,500 households in England, Scotland, and Wales were interviewed, with a response rate of 74%. All adult members of the household (aged 16 or over) participated in the face-to-face interviews. These respondents were re-interviewed in each successive year until 2008, which yields a total of 18 years of longitudinal data. Like most longitudinal data, the representativeness of the BHPS was affected when people dropped out of the study over time. However, attrition rates are relatively low in the BHPS compared with other similar national longitudinal surveys due to the immense efforts invested by the curators of the survey. In fact, 70% of the initial sample were still participating in the BHPS after 12 years (Lynn & Borkowska, 2018). Our analysis was based on employees aged 18 to 65, which provides an analytical sample of 120,547 person-year observations.

2.2 | Measures

2.2.1 | Job satisfaction

In the BHPS, job satisfaction is measured by a simple question that asked respondents to rate on a seven-point scale how satisfied they are with their present jobs. Research shows that the single-item measure of job satisfaction has acceptable reliability compared with composite measures derived from multiple items (Wanous, Reichers, & Hudy, 1997). The measure has been widely used in previous research (e.g., Chaudhuri, Reilly, & Spencer, 2015; Georgellis & Tabvuma, 2010; Zhou et al., 2017).

2.2.2 | Occupational mobility

Occupational mobility is measured by comparing an individual's occupational code before and after turnover based on the Standard Occupational Classification 1990 (SOC90) system used by the U.K. Office for National Statistics. Following the occupational mobility literature

(Hadjar & Samuel, 2015; Markey & Parks, 1989), we use change of major occupational groups to measure the direction of occupational mobility. A potential caveat of this approach is that occupational class categories are not strictly hierarchical and the problem is especially salient among the intermediate occupational positions (Hadjar & Samuel, 2015). For instance, it can be difficult to determine whether a change of job from clerical to craft or service work represents upward or downward mobility. Given this concern, we adopt a relatively conservative approach in which managers, professionals, and associate professionals (1-digit SOC90 codes: 1, 2 and 3) are grouped into a highly skilled occupational class category; clerical, craft and personal service occupations (1-digit SOC90 codes: 4, 5 and 6) are grouped into an intermediate occupational class category, while sales, machine operatives and elementary occupations (1-digit SOC90 codes: 7, 8 and 9) are grouped into a low-skilled occupational class category, since there is broad consensus in the literature that these categories generally capture jobs with high, medium and low skill requirements (e.g., Inanc, Zhou, Gallie, Felstead, & Green, 2015; McGinnity & Russell, 2013).

Upward occupational mobility is then defined as a change of 3-digit SOC90 code from low-skilled to intermediate or highly skilled occupational category, or from intermediate to highly skilled occupational category. An example of upward occupational mobility is a change of job from secretary (SOC90: 459) to office manager (SOC90: 139). The opposite transition is defined as downward occupational mobility, an example of which is change from primary school teacher (SOC90: 234) to nursery nurse (SOC90: 650). Lateral mobility is defined as a change of occupational code within the same broad occupational class, such as changing from career adviser (SOC90: 392) to school inspector (SOC90: 232). Based on this definition, a total of 35,018 occupational changes were observed during the 18-year survey period, of which 9,213 (26.3%) involved upward occupational mobility, 18,383 (52.5%) involved lateral occupational mobility and 7,422 (21.2%) involved downward occupational mobility (Table 1). We have carried out a range of robustness checks to ensure the validity of our measure of occupational mobility.²

2.2.3 | Extraversion and neuroticism

In 2005, the BHPS introduced a set of questions on personality based on Benet-Martínez and John (1998)'s measures of the Big Five personality dimensions. Extraversion is measured by three questions that asked individuals the extent to which they saw themselves as someone who is 'outgoing, sociable', 'reserved' and 'talkative', and neuroticism is measured by three questions that asked the extent to which they saw themselves as someone who 'worries a lot', 'gets nervous easily' and 'is relaxed, handles stress well'. Answers were made on a

7-point scale running from 'Does not apply to me at all' to 'Applies to me perfectly'. The Cronbach's alpha coefficient is .75 for the extraversion scale and .68 for the neuroticism scale. We have used respondents' unique personal id to match their personality scores across waves so that the same person is given the same extraversion and neuroticism scores across the whole survey period.³ To take into account measurement errors, we have carried out confirmatory factor analyses to calculate latent factor scores of extraversion and neuroticism and used these scores in our analysis.

2.3 | Analytical procedures

We have used fixed effect models to analyse intra-individual job satisfaction trajectory following each type of occupational mobility. The key advantage of fixed effect modelling lies in its ability to filter out unobserved individual heterogeneity that may confound the impact of the predictor variables. By focusing on intra-individual variations over time, fixed effect models remove the omitted variable bias which often plagues the validity of causal inferences (Allison, 2009; McNeish & Kelley, 2018; Wooldridge, 2010). To capture the timing of job change, we followed Clark, Diener, Georgellis, and Lucas (2008) to create lead and lag dummies to measure job satisfaction trajectory during the turnover process. Lead dummies identify up to 4 years before turnover and lag dummies identify up to 4 years after turnover. For example, lead 0–1 indicates a year before turnover, lag 0–1 indicates the year in which turnover occurs, lag 1–2 indicates a year after turnover, and so on. If someone experiences downward occupational mobility at t and upward occupational mobility at $t + 3$, he or she will be followed for 2 years after the first downward occupational mobility, while the second transition made at $t + 3$ will be treated as a new start (t) for upward occupational mobility and followed for as long as the person stays in the same occupation. The same respondent can thus contribute to upward, lateral, and downward occupational mobility observations depending on his or her career trajectory. The numbers of leads and lags for each type of occupational mobility are shown in Table 2.

We first estimate the effects of upward, lateral and downward occupational mobility on job satisfaction trajectory for all employees and then interact the lead and lag dummies with extraversion and neuroticism to examine whether the temporal effects of occupational mobility vary across individuals with different personality. The moderation analyses were carried out on the full sample. To illustrate

²First, we compared a range of job quality indicators across occupational categories based on information from the U.K. Skills and Employment Surveys (SES) and found employees in higher occupational classes generally report higher extrinsic and intrinsic job rewards than those in lower occupational class positions. Second, we compared the well-being impact of long-range and short-range occupational mobility and found the former has greater effects on job satisfaction than the latter. Finally, we used the International Standard Classification of Occupations 1988 (ISCO88) to construct our occupational measures and found the same pattern of results as those based on SOC90.

³We acknowledge this approach relies on the assumption that personality does not vary over time. Although research shows that personality is generally stable over the life course (e.g., Roberts & DelVecchio, 2000), counter-argument also exists (e.g., Roberts & Mroczek, 2008). Therefore, we have performed moderation analysis not only by using individual personality scores but also divided participants into different groups according to their ranks on the personality scale (e.g., high vs. low in neuroticism). As the rank order of personality scores are relatively stable in adulthood (Roberts & DelVecchio, 2000), such analysis is less susceptible to changes in individuals' personality scores over time. We have also experimented with different cut-off thresholds when dividing the sample (e.g., top fifth vs. bottom fifth, top third vs. bottom third; top half vs. bottom half) and obtained consistent results that show higher levels of neuroticism amplify the negative effect of downward occupational mobility.

TABLE 1 Observations of upward, lateral and downward occupational mobility between 1991 and 2008

	Upward occupational mobility		Lateral occupational mobility		Downward occupational mobility		Total	
	N	%	N	%	N	%	N	%
All	9,213	26.3	18,383	52.5	7,422	21.2	35,018	100
Low neuroticism	2,505	26.3	4,951	52.0	2,059	21.6	9,515	100
High neuroticism	2,405	25.7	5,083	54.4	1,862	19.9	9,350	100
Low extraversion	2,075	24.7	4,591	54.6	1,738	2.7	8,404	100
High extraversion	2,832	27.3	5,356	51.5	2,203	21.2	10,391	100

Note: 'Low' is defined as the bottom 25% of the scale, and 'high' is defined as the top 25% of the scale.

TABLE 2 Number of lags and leads for upward, lateral and downward occupational mobility 1991–2008

	Upward occupational mobility	Lateral occupational mobility	Downward occupational mobility
All employees			
Leads			
3–4 years	4,976	10,662	4,204
2–3 years	5,853	12,426	4,888
1–2 years	6,835	14,455	5,640
0–1 year	8,223	17,012	6,609
Lags			
0–1 years	9,213	18,383	7,422
1–2 years	3,674	6,829	2,429
2–3 years	2,152	3,900	1,312
3–4 years	1,224	2,191	783
4–5 years	734	1,359	465

Note: Leads measure the number of years before occupational change and lags measure the number of years after occupational change. For instance, lag 0–1 year indicates the year in which the transition occurs, lag 1–2 years indicates a year after the transition, lag 2–3 years indicates 2 years after the transition, and so forth.

these results visually, we selected two groups of individuals with high and low personality scores and graphed their job satisfaction trajectories during each type of occupational mobility. In all models, we control for time-varying individual and workplace characteristics in line with previous research (e.g., Chadi & Hetschko, 2018; Clark, Diener, Georgellis, & Lucas, 2008; Georgellis & Tabvuma, 2010). The control variables include age, education, tenure, type of work contract, workplace size, gross monthly pay, employer change, ownership sector, marital status, number of children, physical health and survey year.⁴

Four percent of job satisfaction data are missing from the analytical sample. With the assumption that data were missing at random, we have applied multiple imputation procedure (using the MI commands in Stata 15) to impute missing information on job satisfaction based on individuals' demographic characteristics and conducted the fixed effect analyses on the imputed data.⁵

⁴Research shows job satisfaction is correlated with age (Dobrow Riza, Ganzach, & Liu, 2018; Traymbak & Kumar, 2018), education (Mavromaras, Sloane, & Wei, 2012), tenure (Dobrow Riza et al., 2018), contract status (Callea, Urbini, Ingusci, & Chirumbolo, 2016), pay (Allen, Whittaker, & Sutton, 2017), sector (Agarwal & Sajid, 2017), marital status (Kwok, Cheng, & Wong, 2015), workplace size (Tansel & Gazioglu, 2014) and caring responsibilities (Boyar & Mosley, 2007). In the fixed effect regressions, age and logged monthly pay were entered as continuous variables and the other controls were entered as dummies.

⁵The analysis follows three steps. In the first step, the missing job satisfaction data were replaced by estimated values based on auxiliary variables and a complete dataset was created. This process was then repeated five times. Second, each of the complete datasets

3 | RESULTS

We start by examining the overall effects of upward, lateral and downward occupational mobility on job satisfaction for all employees. The main independent variables of interest are the lead and lag dummies that capture the temporal change in job satisfaction before, during and after each type of occupational change (see Table 3 and Figure 1a). The baseline is denoted by '0' in Figure 1a, which is measured by the average job satisfaction score reported by an individual over the entire survey period. A significant and positive coefficient for a time dummy indicates that job satisfaction is above the baseline in the reference year, while a significant and negative coefficient indicates the opposite. We have performed the analysis without and with controls. As reported in Table 3, including control variables or not did not affect our conclusion.

Figure 1a (based on results with controls) shows that job satisfaction declines sharply in the year prior to occupational mobility, which is consistent with previous research that shows low levels of job satisfaction trigger turnover. Consistent with Hypotheses 1 and 2, upward occupational mobility generates a significant 'honeymoon

was analysed with fixed effect models to produce estimates of coefficients and standard errors of the independent variables. Finally, the parameter estimated from each analysed dataset was combined to derive the final inferences of the effect of occupational mobility on job satisfaction trajectory.

TABLE 3 Fixed effect regressions of job satisfaction trajectory on upward, lateral and downward occupational mobility (unstandardized coefficients with standard errors in parentheses)

	Upward	Lateral	Downward	Upward	Lateral	Downward
	Without controls			With controls		
Leads						
3–4 years	−.03 (.02)	.00 (.01)	−.00 (.02)	−.03 (.02)	.01 (.01)	−.00 (.02)
2–3 years	−.06** (.02)	.01 (.01)	−.05** (.02)	−.05* (.02)	.02 (.01)	−.06** (.02)
1–2 years	−.10*** (.02)	−.02 (.01)	−.08*** (.02)	−.08*** (.02)	−.02 (.01)	−.07*** (.02)
0–1 year	−.15*** (.02)	−.08*** (.01)	−.13*** (.02)	−.14*** (.02)	−.08*** (.01)	−.11*** (.02)
Lags						
0–1 year	.10*** (.02)	.01 (.01)	−.07*** (.02)	.08*** (.02)	.01 (.02)	−.07*** (.02)
1–2 years	.04 (.03)	−.04* (.02)	−.12*** (.03)	.06* (.03)	−.02 (.02)	−.09** (.03)
2–3 years	−.04 (.04)	−.10*** (.03)	−.13** (.04)	.01 (.04)	−.06* (.03)	−.10* (.05)
3–4 years	−.10* (.05)	−.08* (.04)	−.27*** (.06)	−.04 (.05)	−.04 (.04)	−.24*** (.06)
4–5 years	−.11 (.06)	−.17*** (.04)	−.23** (.08)	−.06 (.06)	−.11* (.04)	−.18* (.08)
Controls						
Age				.00 (.02)	−.00 (.02)	.00 (.02)
Age squared				.00 (.00)	.00 (.00)	.00 (.00)
Tenure				−.02*** (.00)	−.02*** (.00)	−.03*** (.00)
Workplace size 25–499				−.04* (.02)	−.04** (.02)	−.04** (.02)
Workplace size 500+				−.02 (.02)	−.02 (.02)	−.02 (.02)
Private sector				−.21*** (.02)	−.22*** (.02)	−.22*** (.02)
Married				−.01 (.02)	−.01 (.02)	−.01 (.02)
Number of children				.04*** (.01)	.04*** (.01)	.04*** (.01)
Education (CSE)				−.43** (.16)	−.41* (.16)	−.40* (.16)
Education (O level)				−.28** (.09)	−.28** (.09)	−.28** (.09)
Education (A level)				−.16 (.09)	−.16 (.09)	−.15 (.09)
Education (HND, HNC, teaching)				−.28* (.11)	−.28* (.11)	−.27* (.11)
Education (first degree)				−.35*** (.10)	−.34*** (.10)	−.34*** (.10)
Education (higher degree)				−.19 (.13)	−.19 (.13)	−.20 (.13)
Full-time				−.18*** (.02)	−.18*** (.02)	−.18*** (.02)
No health problems				.07*** (.01)	.07*** (.01)	.07*** (.01)
Logged monthly pay				.11*** (.02)	.12*** (.02)	.12*** (.02)
Employer change				.18*** (.02)	.18*** (.02)	.18*** (.02)
_cons	5.41*** (.01)	5.41*** (.01)	5.41*** (.01)	5.12*** (.60)	5.10*** (.60)	5.04*** (.60)
N	66,307	66,307	66,307	60,743	60,743	60,743

Note. The regressions also include controls for survey year dummies. Reference for categorical variables: workplace size 1–24, public sector, single, no qualifications, part-time, having health problems and not changing employer. The mean age of acquiring the educational qualifications is as follows: CSE, O-level: 16; A-level: 18; HND, HNC, teaching: 20/21; first degree: 21; higher degree: 22/25.

* $p < .05$. ** $p < .01$. *** $p < .001$.

effect' at the time of turnover, while downward occupational mobility has the opposite effect. The pattern of adaptation shows an interesting asymmetry between upward and downward mobility. While individuals who moved up the occupational ladder returned to their baseline well-being by the third year after turnover, those who moved down the occupational ladder suffered a prolonged loss of well-being that continued for at least 4 years after the transition. These results are consistent with Hypothesis 3 but inconsistent with Hypothesis 4.

Next, we carried out moderation analysis by interacting occupational mobility lag dummies with extraversion and neuroticism scores to examine whether the pattern of job satisfaction trajectory differs across individuals with different personality traits.⁶ Table 4 shows

⁶Although this study was focused on extraversion and neuroticism, we have also analysed the effect of openness, agreeableness and conscientiousness to provide a complete picture of the role of Big Five personality traits in individuals' reactions to career changes. Our analyses showed that these traits did not significantly moderate the effect of occupational mobility on post-turnover job satisfaction trajectory. These results can be found in Table A1.

⁷Results of analyses without controls are available upon request.

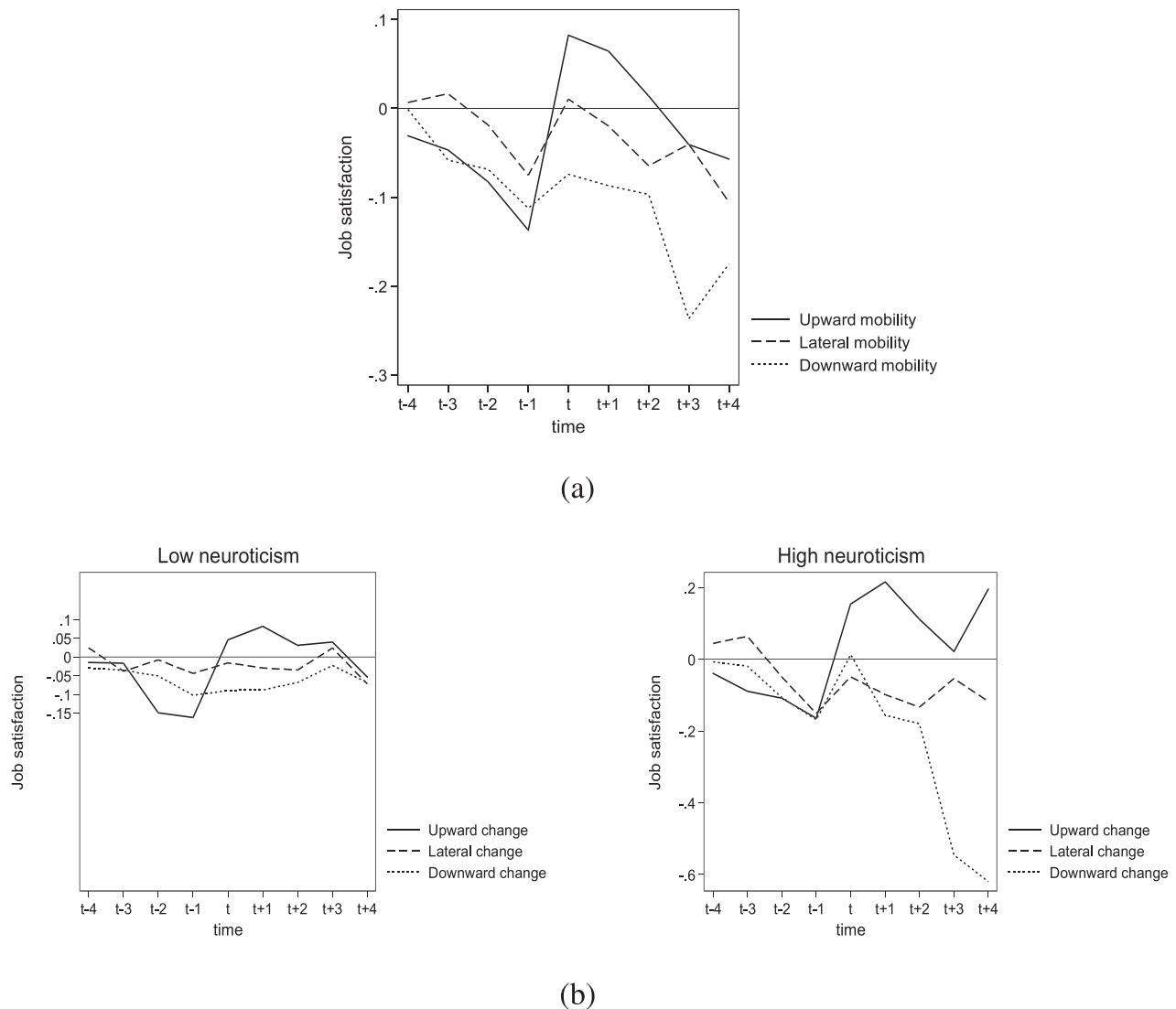


FIGURE 1 (a) Effect of upward, lateral and downward occupational mobility on job satisfaction, all employees. (b) Effect of upward, lateral and downward occupational mobility on job satisfaction by level of neuroticism: top fifth versus bottom fifth of the neuroticism scale

there is no significant interaction effect between extraversion and the lag dummies for upward occupational mobility, which does not support Hypotheses 5 and 7. Neuroticism does not have a significant interaction effect with the lag dummy for downward occupational mobility in the year of turnover, failing to support Hypothesis 6. Neuroticism, however, has significant and negative interaction effects with the lag dummies in the third and fourth years after turnover, suggesting that individuals high in neuroticism experience a worsening trend in job satisfaction following downward occupational mobility. This evidence does not allow us to make a definitive conclusion for Hypothesis 8 because longer-running panel data are needed to examine whether, and if so, how long it will take for individuals high in neuroticism to return to their baseline.

To illustrate the moderation effect of neuroticism, we have plotted the results from the fixed effect models in Figure 1b for individuals with very high and very low levels of neuroticism (top 20% and bottom 20% of the neuroticism scale). As can be seen in Figure 1b, individuals high in neuroticism experience a deteriorating job satisfaction

trajectory following downward occupational mobility. The gap between those high and low in neuroticism diverged over time. By the fourth year after downward mobility, those high in neuroticism were below their baseline by .6 units while those low in neuroticism were at their baseline level of job satisfaction. To check the impact of control variables on our findings, we have performed these analyses both with and without including the controls and obtained consistent results.⁷

4 | DISCUSSION

Our study extends the ‘honeymoon-hangover’ literature by showing that different types of career change can result in different job satisfaction trajectories. Specifically, downward occupational mobility has a stronger and more enduring impact on job satisfaction compared with the relatively transient positive effect of upward occupational

⁷Results of analyses without controls are available upon request.

TABLE 4 Fixed effect regressions of job satisfaction trajectory on occupational mobility: the moderating effects of neuroticism and extraversion (unstandardized coefficients with standard errors in parentheses)

	Neuroticism			Extraversion		
	Upward	Lateral	Downward	Upward	Lateral	Downward
Leads						
3–4 years	–.01 (.02)	.01 (.02)	–.01 (.02)	–.01 (.02)	.01 (.02)	–.01 (.02)
2–3 years	–.04* (.02)	.02 (.01)	–.06* (.02)	–.04* (.02)	.02 (.01)	–.06** (.02)
1–2 years	–.09*** (.02)	–.01 (.01)	–.06** (.02)	–.09*** (.02)	–.02 (.01)	–.06** (.02)
0–1 year	–.14*** (.02)	–.07*** (.01)	–.11*** (.02)	–.14*** (.02)	–.07*** (.01)	–.11*** (.02)
Lags						
0–1 year	.09*** (.02)	.01 (.02)	–.08*** (.02)	.09*** (.02)	.01 (.02)	–.08*** (.02)
1–2 years	.06 (.03)	–.02 (.02)	–.08* (.03)	.06 (.03)	–.02 (.02)	–.08* (.04)
2–3 years	.02 (.04)	–.06* (.03)	–.10* (.05)	.02 (.04)	–.06* (.03)	–.10* (.05)
3–4 years	–.02 (.05)	–.03 (.04)	–.23*** (.06)	–.03 (.05)	–.03 (.04)	–.22*** (.06)
4–5 years	–.05 (.07)	–.11* (.05)	–.19* (.08)	–.05 (.07)	–.11* (.05)	–.18* (.08)
Personality × Lead (3–4 years)	.02 (.02)	.01 (.01)	–.00 (.02)	–.00 (.02)	.04* (.02)	.02 (.02)
Personality × Lead (2–3 years)	–.01 (.02)	.04** (.01)	.00 (.02)	–.01 (.02)	.02 (.02)	.03 (.02)
Personality × Lead (1–2 years)	.02 (.02)	–.02 (.01)	–.01 (.02)	–.05* (.02)	.05** (.02)	.02 (.02)
Personality × Lead (0–1 year)	–.01 (.02)	–.03* (.01)	–.03 (.02)	.00 (.02)	–.01 (.02)	–.01 (.02)
Personality × Lag (0–1 year)	.01 (.02)	.00 (.01)	.01 (.02)	–.02 (.02)	.02 (.02)	–.03 (.02)
Personality × Lag (1–2 years)	.02 (.03)	–.02 (.02)	.01 (.03)	.02 (.03)	.01 (.02)	–.03 (.04)
Personality × Lag (2–3 years)	–.04 (.04)	–.03 (.03)	–.04 (.04)	.04 (.04)	–.02 (.03)	.09 (.05)
Personality × Lag (3–4 years)	–.04 (.05)	–.04 (.03)	–.15** (.05)	.06 (.06)	–.01 (.04)	–.01 (.06)
Personality × Lag (4–5 years)	.02 (.06)	.01 (.04)	–.14* (.07)	–.04 (.07)	.03 (.05)	–.00 (.08)
Controls						
Age	–.01 (.02)	–.01 (.02)	–.01 (.02)	–.01 (.02)	–.01 (.02)	–.01 (.02)
Age squared	.00 (.00)	.00 (.00)	.00 (.00)	.00 (.00)	.00 (.00)	.00 (.00)
Tenure	–.02*** (.00)	–.02*** (.00)	–.02*** (.00)	–.02*** (.00)	–.02*** (.00)	–.02*** (.00)
Workplace size 25–499	–.05** (.02)	–.05** (.02)	–.05*** (.02)	–.05** (.02)	–.05*** (.02)	–.05*** (.02)
Workplace size 500+	–.03 (.02)	–.04 (.02)	–.04 (.02)	–.03 (.02)	–.04 (.02)	–.04 (.02)
Private sector	–.20*** (.02)	–.21*** (.02)	–.21*** (.02)	–.20*** (.02)	–.21*** (.02)	–.21*** (.02)
Married	–.02 (.02)	–.02 (.02)	–.02 (.02)	–.02 (.02)	–.02 (.02)	–.02 (.02)
Number of children	.04*** (.01)	.04*** (.01)	.04*** (.01)	.04*** (.01)	.04*** (.01)	.04*** (.01)
Education (CSE)	–.41* (.17)	–.39* (.17)	–.39* (.17)	–.41* (.17)	–.39* (.17)	–.39* (.17)
Education (O level)	–.32*** (.09)	–.32*** (.09)	–.32*** (.09)	–.32*** (.09)	–.32*** (.09)	–.32*** (.09)
Education (A level)	–.19* (.10)	–.20* (.10)	–.19 (.10)	–.19* (.10)	–.20* (.10)	–.19 (.10)
Education (HND, HNC, teaching)	–.27* (.12)	–.27* (.12)	–.27* (.12)	–.27* (.12)	–.27* (.12)	–.26* (.12)
Education (first degree)	–.35** (.11)	–.35** (.11)	–.34** (.11)	–.35** (.11)	–.35** (.11)	–.34** (.11)
Education (higher degree)	–.20 (.13)	–.20 (.13)	–.21 (.13)	–.20 (.13)	–.20 (.13)	–.20 (.13)
Full-time	–.19*** (.02)	–.18*** (.02)	–.18*** (.02)	–.19*** (.02)	–.19*** (.02)	–.19*** (.02)
No health problems	.07*** (.01)	.07*** (.01)	.07*** (.01)	.07*** (.01)	.07*** (.01)	.07*** (.01)
Logged monthly pay	.11*** (.02)	.12*** (.02)	.12*** (.02)	.11*** (.02)	.12*** (.02)	.12*** (.02)
Employer change	.17*** (.02)	.17*** (.02)	.18*** (.02)	.17*** (.02)	.17*** (.02)	.18*** (.02)
_cons	5.45*** (.62)	5.43*** (.62)	5.37*** (.62)	5.46*** (.62)	5.40*** (.62)	5.37*** (.62)
N	53,102	53,102	53,102	53,091	53,091	53,091

Note: The regressions also include controls for survey year dummies. Reference for categorical variables: workplace size 1–24, public sector, single, no qualifications, part-time, having health problems and not changing employer. The mean age of acquiring the educational qualifications is as follows: CSE, O-level: 16; A-level: 18; HND, HNC, teaching: 20/21; first degree: 21; higher degree: 22/25.

* $p < .05$. ** $p < .01$. *** $p < .001$.

mobility. The pattern may reflect an entrapment effect (Taylor, Gooding, Wood, & Tarrier, 2011) such that individuals become depressed when they are stuck in undesirable situations. We did not have sufficient evidence to conclude on whether individuals experiencing downward occupational mobility will eventually return to their baseline well-being as such analysis requires data with post-turnover observations over longer time. This study has also examined individual differences in reactions and adaptations to different types of career change. Contradicting our initial expectation, extroverts did not react more favourably to upward occupational mobility than introverts. We speculate that extroverts, with higher tonic levels of well-being (Lucas & Baird, 2004), may need stronger positive stimuli to further boost their job satisfaction above the baseline. This speculation is in line with prospect theory (Kahneman & Tversky, 1979) that suggests that compared with losses, a greater amount of gains is needed to trigger the same amount of change in psychological well-being. This proposition may be examined in future studies. In contrast, we found that individuals high in neuroticism experienced a steeper decline of job satisfaction in the condition of downward occupational mobility. The negative effect, however, did not emerge at the time when they moved down the occupational ladder but in the subsequent years. This finding is intriguing because it shows that those high in neuroticism only became more miserable after having spent some time in their new jobs.

Our findings have important implications for personality research. While the effect of personality on employee outcomes has been extensively studied, they are more often investigated at the between-individual level. Recent empirical examinations have analysed the effect of personality on attitudinal and behavioural outcomes at the within-individual level in a short time frame, such as a day (e.g., Sonnentag & Niessen, 2008; Wang, Ang, Jiang, & Wu, 2018) or a week (e.g., Hu, Hood, & Creed, 2018). Our design allows us to test the lead-and-lag effects of a life event over many years and offers a different approach to examine the dynamic effect of personality as a within-individual process. This approach can capture the time-variant effects that cannot be detected in a static design that focuses on one's reaction to a life event at the time of its occurrence. The observed lagged effect can potentially advance our understanding of the mechanisms through which personality affects other important individual outcomes. For example, our finding about the deteriorating job satisfaction trajectory among those high in neuroticism suggests that some people may be more prone to ruminating after experiencing an unfavourable life event, which can explain why they are more vulnerable to depression than others in the long term. Future studies are encouraged to adopt our approach to examine the dynamic effect of personality on individual outcomes over a longer time frame.

Finally, our study contributes to the hedonic adaptation literature. Set point theory suggests that individuals will return to their baseline subjective well-being after the influences of life events fade away. Empirical studies have been conducted to test the idea against different life events and the extant literature suggests that people tend to adapt to positive events quickly, such as marriage (Lucas et al., 2003; Lucas & Clark, 2006) and voluntary job change (Boswell et al., 2005), but not to negative events such as unemployment (Lucas et al., 2004)

and widowhood (Lucas et al., 2003). Similarly, we find that it is more difficult for people to adapt to downward than to upward occupational mobility. The fact that upward and downward career change have asymmetrical effects on job satisfaction supports Kahneman and Tversky's (1979) argument that losses have a greater impact than gains on subjective well-being. In other words, 'bad is stronger than good' (Baumeister, Bratslavsky, Finkenauer, & Vohs, 2001; Taylor, 1991). We join Diener et al., (2006) in calling for a revision of set point theory. More research is needed to advance our understanding of how different people react and adapt to different life events as this knowledge is essential for helping individuals find effective ways of increasing their well-being in the long term.

4.1 | Practical implications

This study has shown that not all job changes lead to lasting improvements in subjective well-being. When individuals change the direction of their careers, they need to avoid overestimating the positive characteristics of other occupations and underestimating those of their own. Unless the transition involves upward mobility, they are unlikely to find the grass greener on the other side. From a management perspective, the onus, then, should be on employers at the recruitment and selection stage to offer a fair representation of not just what the job involves, but also what it could potentially involve, particularly when the potential recruit is changing career. A realistic job preview with more information on what the new occupation more widely entails would help.

Additionally, this study highlights the need to pay special attention to employees who have moved from higher to lower skilled occupations as this group is vulnerable to a long-term decline of job satisfaction following the transition. The risk is particularly high among those who are characterised by high levels of neuroticism. Although job quality is partially determined by occupation (William, Zhou, & Zou, 2020; Williams, 2017a; Williams, 2017b; Zou, 2015), prior research shows that enriched job design that allows sufficient discretion over task planning and execution has significantly positive effects on employee well-being (Gallie & Zhou, 2020; Gallie, Zhou, Felstead, Green, & Henseke, 2017; Gallie, Zhou, Felstead, & Green, 2012; Wu, Griffin, & Parker, 2015). We speculate these benefits are more pronounced for those who are overqualified for their jobs, which often results from downward occupational mobility. Human resource practices that support autonomy and job crafting can potentially mitigate the negative impact of downward occupational mobility by helping individuals find new ways to engage their talents and skills (Wrzesniewski & Dutton, 2001; Wu et al., 2015).

4.2 | Limitations

This study has a few limitations. First, we do not have information on the reason for occupational mobility since it was measured by comparing an individual's Standard Occupational Classification codes

across adjacent years. While acknowledging that reasons for job change may influence post-turnover well-being, we believe our findings cannot be solely explained by the motive of job change. Voluntary job changes can lead to upward occupational mobility, but the link is by no means universal. For instance, while previous research shows that most job changes are voluntary (e.g., Markey & Parks, 1989, 1989; Polsky, 1999), we find that only a quarter of career transitions involve upward mobility, suggesting that voluntary job change and upward occupational mobility do not always go hand in hand. Second, our analysis was solely focused on occupational change. Although we have controlled for employer change in the fixed-effect regressions, this study has not addressed the issue of how employer change within occupation affects job satisfaction. Individuals can move up or down the organizational ladder without changing their occupations and the same logic of adaptation should also apply to within-occupation employer changes. Assessing the impact of such transitions requires detailed information on the characteristics of individuals' jobs both before and after turnover. Unfortunately, such information is not available in the BHPS, and this is one area we need further investigations. Finally, although the sizes of our reported effects seem small, they need to be interpreted under the context of our longitudinal analysis where stability effects of repeated measures are taken into account. As Adachi and Willoughby (2015) suggest, effect sizes in longitudinal studies are often dramatically smaller than those in cross-sectional studies. Similar observations were made by Ferrer-i-Carbonell and Frijters (2004) who found that the positive effect of income on life satisfaction was reduced by about 2/3 when fixed individual characteristics are controlled for. The effect sizes reported in this study are substantial compared to those of other life events estimated based on the same dataset and well-being measures. For instance, Georgellis, Lange, and Tabvuma (2012) find that job satisfaction score declines by .3 to .4 on a 7-point scale among female workers following the birth of the first child, most likely due to the rise of work life conflicts. In contrast, this study shows that job satisfaction score declines by .6 on the same 7-point scale among those high in neuroticism 4 years following downward occupational mobility, which represents a significant loss of well-being in the context of work-related life events.

5 | CONCLUSION

This study has adopted an integrated perspective that combines situational and dispositional perspectives to advance our understanding of the long-term impact of career changes on subjective well-being. In line with the long-held view that job satisfaction is influenced by both the objective characteristics of the job and the subjective evaluations of these characteristics, our analysis shows that post-transition job satisfaction development depends on the direction of occupational mobility as well as individuals' personality traits. This approach has the potential to open up new avenues of research on the impact of other life events on the dynamics of subjective well-being within and beyond the workplace.

ACKNOWLEDGEMENT

This study was funded by the Economic and Social Research Council under the Secondary Data Analysis Initiative (grant number: ES/S008470/1).

When the research first started, Dr. Chaihuei Wu was employed at the London School of Economics and Political Science, Dr. Min Zou was employed at Bain & Company and Dr. Mark Williams was employed at the University of Surrey. They have continued working on the project since moving to their current institutions.

REFERENCES

- Adachi, P., & Willoughby, T. (2015). Interpreting effect sizes when controlling for stability effects in longitudinal autoregressive models: Implications for psychological science. *European Journal of Developmental Psychology*, 12(1), 116–128.
- Agarwal, P., & Sajid, S. M. (2017). A study of job satisfaction, organizational commitment and turnover intention among public and private sector employees. *Journal of Management Research*, 17(3), 123–136.
- Allen, T., Whittaker, W., & Sutton, M. (2017). Does the proportion of pay linked to performance affect the job satisfaction of general practitioners? *Social Science & Medicine*, 173, 9–17. <https://doi.org/10.1016/j.socscimed.2016.11.028>
- Allison, P. D. (2009). *Fixed effects regression models* (Vol. 160). SAGE publications.
- Baumeister, R. F., Bratslavsky, E., Finkenauer, C., & Vohs, K. D. (2001). Bad is stronger than good. *Review of General Psychology*, 5, 323–337. <https://doi.org/10.1037//1089-268.5.4.323>
- Benet-Martínez, V., & John, O. P. (1998). Los cinco grandes across cultures and ethnic groups: Multitrait multimethod analysis of the Big Five in Spanish and English. *Journal of Personality and Social Psychology*, 75, 729–775. <https://doi.org/10.1037//0022-3514.75.3.729>
- Berg, J. M., Wrzesniewski, A., & Dutton, J. E. (2010). Perceiving and responding to challenges in job crafting at different ranks: When proactivity requires adaptivity. *Journal of Organizational Behavior*, 31, 158–186. <https://doi.org/10.1002/job.645>
- Bonanno, G. A. (2004). Loss, trauma, and human resilience: Have we underestimated the human capacity to thrive after extremely aversive events? *American Psychologist*, 59, 20–28. <https://doi.org/10.1037/0003-066X.59.1.20>
- Boswell, W. R., Boudreau, J. W., & Tichy, J. (2005). The relationship between employee job change and job satisfaction: The honeymoon-hangover effect. *Journal of Applied Psychology*, 90, 882–892. <https://doi.org/10.1037/0021-901.9.5.882>
- Bower, G. H., & Cohen, P. R. (1982). Emotional influences in memory and thinking: Data and theory. In M. S. Clark, & S. T. Fiske (Eds.), *Affect and cognition* (pp. 292–331). Hillsdale, NJ: Erlbaum.
- Boxall, P., & Macky, K. (2014). High-involvement work processes, work intensification and employee well-being. *Work, Employment and Society*, 28(6), 963–984.
- Boyar, S. L., & Mosley, D. C. Jr. (2007). The relationship between core self-evaluations and work and family satisfaction: The mediating role of work-family conflict and facilitation. *Journal of Vocational Behavior*, 71(2), 265–281.
- Breeden, S. A. (1993). Job and occupational change as a function of occupational correspondence and job satisfaction. *Journal of Vocational Behavior*, 43, 30–45. <https://doi.org/10.1006/jvbe.1993.1028>
- Brickman, P., & Campbell, D. T. (1971). Hedonic relativism and planning the good society. In M. H. Appley (Ed.), *Adaptation-level theory* (pp. 287–302). New York: Academic Press.
- Brickman, P., Coates, D., & Janoff-Bulman, R. (1978). Lottery winners and accident victims: Is happiness relative? *Journal of Personality and Social Psychology*, 36, 917–927. <https://doi.org/10.1037/0022-3514.36.8.917>

- Callea, A., Urbini, F., Ingusci, E., & Chirumbolo, A. (2016). The relationship between contract type and job satisfaction in a mediated moderation model: The role of job insecurity and psychological contract violation. *Economic and Industrial Democracy*, 37(2), 399–420.
- Chadi, A., & Hetschko, C. (2018). The magic of the new: How job changes affect job satisfaction. *Journal of Economics and Management Strategy*, 27, 23–39. <https://doi.org/10.1111/jems.12217>
- Charlwood, A. (2015). The employee experience of high involvement management in Britain. In A. Felstead, D. Gallie, & F. Green (Eds.), *Unequal Britain at work* (pp. 167–190).
- Chaudhuri, K., Reilly, K. T., & Spencer, D. A. (2015). Job satisfaction, age and tenure: A generalized dynamic random effects model. *Economics Letters*, 130, 13–16. <https://doi.org/10.1016/j.econlet.2015.02.017>
- Clark, A., Georgellis, Y., & Sanfey, P. (2012). Job satisfaction, wage changes, and quits: Evidence from Germany. In S. W. Polachek & K. Tatsiramos (Eds.), *35th Anniversary Retrospective* (Research in Labor Economics, Vol. 35, pp. 499–525). Bingley: Emerald Group Publishing Limited.
- Clark, A. E., Diener, E., Georgellis, Y., & Lucas, R. E. (2008). Lags and leads in life satisfaction: A test of the baseline hypothesis. *The Economic Journal*, 118, 222–243.
- Clark, A. E., Frijters, P., & Shields, M. A. (2008). Relative income, happiness, and utility: An explanation for the Easterlin paradox and other puzzles. *Journal of Economic Literature*, 46, 95–144. <https://doi.org/10.1257/jel.46.1.95>
- Clark, A. E., & Georgellis, Y. (2013). Back to baseline in Britain: adaptation in the British household panel survey. *Economica*, 80(319), 496–512.
- Crosby, F. (1976). A model of egoistical relative deprivation. *Psychological Review*, 83, 85–113.
- Deci, E. L., & Ryan, R. M. (2000). The what and why of goal pursuits: Human needs and the self-determination of behavior. *Psychological Inquiry*, 11, 227–268.
- Diener, E., Lucas, R. E., & Scollon, C. N. (2006). Beyond the hedonic treadmill: Revising the adaptation theory of well-being. *American Psychologist*, 61, 305–314.
- Dobrow Riza, S., Ganzach, Y., & Liu, Y. (2018). Time and job satisfaction: A longitudinal study of the differential roles of age and tenure. *Journal of Management*, 44(7), 2558–2579.
- Elliot, A. J., & Thrash, T. M. (2002). Approach-avoidance motivation in personality: Approach and avoidance temperaments and goals. *Journal of Personality and Social Psychology*, 5, 804–818.
- Erdogan, B., Bauer, T. N., Peiro, J. M., & Truxillo, D. M. (2011). Overqualified employees: Making the best of a potentially bad situation for individuals and organizations. *Industrial and Organizational Psychology: Perspectives on Science and Practice*, 4, 215–232.
- Felstead, A., Gallie, D., Green, F., & Henseke, G. (2019). The determinants of skills use and work pressure: A longitudinal analysis. *Economic and Industrial Democracy*, 40(3), 730–754.
- Ferrer-i-Carbonell, A., & Frijters, P. (2004). How important is methodology for the estimates of the determinants of happiness? *Economic Journal*, 114(497), 641–659.
- Fredrick, S., & Loewenstein, G. (1999). Hedonic adaptation. In D. Kahneman, E. Diener, & N. Schwarz (Eds.), *Well-being: The foundations of a hedonic psychology* (pp. 302–329). New York: Russell Sage Foundation.
- Freeman, R. (1978). Job satisfaction as an economic variable. *American Economic Review*, 68(2), 135–141.
- Gallie, D., & Zhou, Y. (2020). *Employee involvement, work engagement and skill development*. Dublin: European Foundation for the Improvement of Living and Working Conditions.
- Gallie, D., Zhou, Y., Felstead, A., & Green, F. (2012). Teamwork, skill development and employee welfare. *British Journal of Industrial Relations*, 50, 23–46. <https://doi.org/10.1111/j.1467-8543.2010.00787.x>
- Gallie, D., Zhou, Y., Felstead, A., Green, F., & Henseke, G. (2017). The implications of direct participation for organizational commitment, job satisfaction and affective psychological well-being: A longitudinal analysis. *Industrial Relations Journal*, 48, 174–191. <https://doi.org/10.1111/irj.12174>
- Georgellis, Y., Lange, T., & Tabvuma, V. (2012). The impact of life events on job satisfaction. *Journal of Vocational Behavior*, 80(2), 464–473. <https://doi.org/10.1016/j.jvb.2011.12.005>
- Georgellis, Y., & Tabvuma, V. (2010). Does public service motivation adapt? *Inc Kyklos*, 63, 176–191. <https://doi.org/10.1111/j.1467-6435.201.00468.x>
- Gray, J. A. (1981). A critique of Eysenck's theory of personality. In H. J. Eysenck (Ed.), *A model for personality* (pp. 246–276). New York: Springer.
- Gray, J. A. (1987). Perspectives on anxiety and impulsivity: A commentary. *Journal of Research in Personality*, 21, 493–509. [https://doi.org/10.1016/0092-6566\(87\)90036-5](https://doi.org/10.1016/0092-6566(87)90036-5)
- Green, F. (2010). Well-being, job satisfaction and labour mobility. *Labour Economics*, 17(6), 897–903. <https://doi.org/10.1016/j.labeco.2010.04.002>
- Grusky, D. B. (2005). Foundations of a Neo Durkheimian class analysis. In E. O. Wright (Ed.), *Approaches to class analysis* (pp. 51–81). New York: Cambridge University Press.
- Gunther, K. C., Cohen, L. H., & Armeli, S. (1999). The role of neuroticism in daily stress and coping. *Journal of Personality and Social Psychology*, 77, 1087–1110. <https://doi.org/10.1037/0022-3514.77.5.1087>
- Hadjar, A., & Samuel, R. (2015). Does upward social mobility increase life satisfaction? A longitudinal analysis using British and Swiss panel data. *Research in Social Stratification and Mobility*, 39, 48–58. <https://doi.org/10.1016/j.rssm.2014.12.002>
- Headey, B., & Wearing, A. (1989). Personality, life events, and subjective well-being: Toward a dynamic equilibrium model. *Journal of Personality and Social Psychology*, 57, 731–739. <https://doi.org/10.1037/0022-3514.57.4.731>
- Holman, D., & Rafferty, A. (2018). The convergence and divergence of job discretion between occupations and institutional regimes in Europe from 1995 to 2010. *Journal of Management Studies*, 55(4), 619–647.
- Hu, S., Hood, M., & Creed, P. A. (2018). Within-person relationship between career goal feedback and career-related stress: A weekly survey study. *Journal of Counseling Psychology*, 65, 681–689. <https://doi.org/10.1037/cou0000282>
- Inanc, H., Zhou, Y., Gallie, D., Felstead, A., & Green, F. (2015). Direct participation and employee learning at work. *Work and Occupations*, 42, 447–475. <https://doi.org/10.1177/0730888415580650>
- Johnson, G. J., & Johnson, W. R. (1999). Perceived overqualification and health: A longitudinal analysis. *Journal of Social Psychology*, 139, 14–28. <https://doi.org/10.1080/00224549909598358>
- Judge, T. A., Heller, D., & Mount, M. K. (2002). Five-factor model of personality and job satisfaction: A meta-analysis. *Journal of Applied Psychology*, 87(3), 530–541.
- Judge, T. A., & Hurst, C. (2008). How the rich (and happy) get richer (and happier): Relationship of core self-evaluations to trajectories in attaining work success. *Journal of Applied Psychology*, 93, 849–863. <https://doi.org/10.1037/0021-9010.93.4.849>
- Kahneman, D., & Tversky, A. (1979). Prospect theory: An analysis of decision under risk. *Econometrica: Journal of the Econometric Society*, 47, 263–291. https://doi.org/10.1142/9789814417358_0006
- Kalleberg, A. L. (2011). *Good jobs, bad jobs: The rise of polarized and precarious employment systems in the United States, 1970s–2000s*. Russell Sage Foundation.
- Kwok, S. Y., Cheng, L., & Wong, D. F. (2015). Family emotional support, positive psychological capital and job satisfaction among Chinese white-collar workers. *Journal of Happiness Studies*, 16(3), 561–582.
- Larsen, R. J. (2000). Toward a science of mood regulation. *Psychological Inquiry*, 11, 129–141. https://doi.org/10.1207/S15327965PLI1103_01
- Larsen, R. J., & Ketelaar, T. (1989). Extraversion, neuroticism and susceptibility to positive and negative mood induction procedures. *Personality and Individual Differences*, 10, 1221–1228.

- Larsen, R. J., & Ketelaar, T. (1991). Personality and susceptibility to positive and negative emotional states. *Journal of Personality and Social Psychology*, 61(1), 132–140. <https://doi.org/10.1037//0022-3514.61.1.132>
- Lepisto, D. A., & Pratt, M. G. (2017). Meaningful work as realization and justification: Toward a dual conceptualization. *Organizational Psychology Review*, 7, 99–121. <https://doi.org/10.1177/2041386616630039>
- Lishman, W. A. (1974). The speed of recall of pleasant and unpleasant experiences. *Psychological Medicine*, 4(2), 212–218. <https://doi.org/10.1017/s0033291700042045>
- Locke, E. A. (1976). The nature and causes of job satisfaction. In M. D. Dunnette (Ed.), *Handbook of industrial and organizational psychology* (pp. 1297–1343). Chicago: Rand McNally.
- Lucas, R. E. (2007). Adaptation and the set-point model of subjective well-being does happiness change after major life events? *Current Directions in Psychological Science*, 16, 75–79. <https://doi.org/10.1111/j.1467-8721.2007.00479.x>
- Lucas, R. E., & Baird, B. M. (2004). Extraversion and emotional reactivity. *Journal of Personality and Social Psychology*, 86(3), 473–485.
- Lucas, R. E., & Clark, A. E. (2006). Do people really adapt to marriage? *Journal of Happiness Studies*, 7, 405–426. <https://doi.org/10.1007/s10902-006-9001-x>
- Lucas, R. E., Clark, A. E., Georgellis, Y., & Diener, E. (2003). Reexamining adaptation and the set point model of happiness: Reactions to changes in marital status. *Journal of Personality and Social Psychology*, 84, 527–539. <https://doi.org/10.1037/0022-3514.84.3.527>
- Lucas, R. E., Clark, A. E., Georgellis, Y., & Diener, E. (2004). Unemployment alters the set point for life satisfaction. *Psychological Science*, 15, 8–13. <https://doi.org/10.1111/j.0963-7214.2004.01501002.x>
- Lykken, D., & Tellegen, A. (1996). Happiness is a stochastic phenomenon. *Psychological Science*, 7, 186–189. <https://doi.org/10.1111/j.1467-928.1996.tb00355.x>
- Lynn, P., & Borkowska, M. (2018). Some indicators of sample representativeness and attrition bias for BHPS and understanding society. Institute for Social and Economic Research, University of Essex.
- MacLeod, C., & Cohen, I. L. (1993). Anxiety and the interpretation of ambiguity: A text comprehension study. *Journal of Abnormal Psychology*, 102(2), 238–247. <https://doi.org/10.1037//0021-843x.102.2.238>
- Markey, J. P., & Parks, W. (1989). Occupational change: Pursuing a different kind of work. *Monthly Labor Review*, 112, 3–12.
- Mavromaras, K., Sloane, P., & Wei, Z. (2012). The role of education pathways in the relationship between job mismatch, wages and job satisfaction: A panel estimation approach. *Education Economics*, 20(3), 303–321.
- Maynard, D. C., Joseph, T. A., & Maynard, A. M. (2006). Underemployment, job attitudes, and turnover intentions. *Journal of Organizational Behavior*, 27, 509–536. <https://doi.org/10.1002/job.389>
- Mayo, P. R. (1989). A further study of the personality-congruent recall effect. *Personality and Individual Differences*, 10(2), 247–252.
- McCrae, R. R., & Costa, P. T. (1987). Validation of the five-factor model across instruments and observers. *Journal of Personality and Social Psychology*, 52, 81–90. <https://doi.org/10.1037//0022-3514.52.1.81>
- McGinnity, F., & Russell, H. (2013). Work-family conflict and economic change. In D. Gallie (Ed.), *Economic crisis, quality of work and social integration: The European experience* (pp. 169–194). Oxford: Oxford University Press.
- McNeish, D., & Kelley, K. (2018). Fixed effects models versus mixed effects models for clustered data: Reviewing the approaches, disentangling the differences, and making recommendations. *Psychological Methods*, 24, 20–35. <https://doi.org/10.1037/met0000182>
- Morrison, D., Corderoy, J., Girardi, A., & Payne, R. (2005). Job design, opportunities for skill utilization, and intrinsic job satisfaction. *European Journal of Work and Organizational Psychology*, 14, 59–79. <https://doi.org/10.1080/13594320444000272>
- Nolan, S. A., Roberts, J. E., & Gotlib, I. H. (1998). Neuroticism and ruminative response style as predictors of change in depressive symptomatology. *Cognitive Therapy and Research*, 22, 445–455. <https://doi.org/10.1023/a:1018769531641>
- Polsky, D. (1999). Changing consequences of job separation in the United States. *Industrial & Labor Relations Review*, 52(4), 565–558.
- Reed, M. A., & Derryberry, D. (1995). Temperament and attention to positive and negative trait information. *Personality and Individual Differences*, 18(1), 135–147.
- Richards, A., Reynolds, A., & French, C. C. (1993). Anxiety and the spelling and use in sentences of threat/neutral homophones. *Current Psychology*, 12(1), 18–25.
- Roberts, B. W., & DelVecchio, W. F. (2000). The rank-order consistency of personality traits from childhood to old age: A quantitative review of longitudinal studies. *Psychological Bulletin*, 126, 3–25. <https://doi.org/10.1037/0033-2909.126.1.3>
- Roberts, B. W., & Mroczek, D. (2008). Personality trait change in adulthood. *Current Directions in Psychological Science*, 17, 31–35. <https://doi.org/10.1111/j.1467-8721.2008.00543.x>
- Sedikides, C., & Strube, M. J. (1997). Self-evaluation: To thine own self be good, to thine own self be sure, to thine own self be true, and to thine own self be better. *Advances in Experimental Social Psychology*, 29, 209–269. [https://doi.org/10.1016/S0065-2601\(08\)60018-0](https://doi.org/10.1016/S0065-2601(08)60018-0)
- Sonnentag, S., & Niessen, C. (2008). Staying vigorous until work is over: The role of trait vigour, day-specific work experiences and recovery. *Journal of Occupational and Organizational Psychology*, 81, 435–458. <https://doi.org/10.1348/096317908X310256>
- Tansel, A., & Gazioglu, S. (2014). Management-employee relations, firm size and job satisfaction. *International Journal of Manpower*, 35(8), 1260–1275.
- Taylor, M. F., Brice, J., Buck, N., & Prentice-Lane, E. (2010). *British household panel survey user manual volume A: Introduction, technical report and appendices*. Colchester: University of Essex.
- Taylor, P. J., Gooding, P., Wood, A. M., & Tarrier, N. (2011). The role of defeat and entrapment in depression, anxiety, and suicide. *Psychological Bulletin*, 137, 391–342. <https://doi.org/10.1037/a0022935>
- Taylor, S. E. (1991). Asymmetrical effects of positive and negative events: The mobilization-minimization hypothesis. *Psychological Bulletin*, 110, 67–85. <https://doi.org/10.1037/0033-2909.11.1.67>
- Traymbak, S., & Kumar, P. (2018). Impact of job characteristics and role stress on job satisfaction in relation to age of the employees: An assessment. *Journal of Organizational Behavior*, 17(2), 29–52.
- Wang, Y., Ang, C., Jiang, Z., & Wu, C. H. (2018). The role of trait extraversion in shaping proactive behavior: A multilevel examination of the impact of high-activated positive affect. *Personality and Individual Differences*, 136, 107–112. <https://doi.org/10.1016/j.paid.2018.01.035>
- Wanous, J. P., Reichers, A. E., & Hudy, M. J. (1997). Overall job satisfaction: How good are single-item measures? *Journal of Applied Psychology*, 82, 247–252. <https://doi.org/10.1037/0021-901.82.2.247>
- Warr, P. (1999). *Well-being and the workplace well-being: The foundations of hedonic psychology* (pp. 392–412). New York, NY, US: Russell Sage Foundation.
- Williams, M., Zhou, Y., & Zou, M. (2020). *Mapping good work: The quality of working life across the occupational structure*. Bristol: Bristol University Press.
- Williams, M. (2013). Occupations and British wage inequality, 1970s–2000s. *European Sociological Review*, 29, 841–857. <https://doi.org/10.1093/esr/jcs063>
- Williams, M. (2017a). Occupational stratification in contemporary Britain: Occupational class and the wage structure in the wake of the great recession. *Sociology*, 51, 1299–1317. <https://doi.org/10.1177/0038038517712936>
- Williams, M. (2017b). An old model of social class? Job characteristics and the NS-SEC schema. *Work, Employment and Society*, 31, 153–165. <https://doi.org/10.1177/0950017016653087>

- Wooldridge, J. M. (2010). *Econometric analysis of cross section and panel data*. Cambridge: MIT press.
- Wrzesniewski, A., & Dutton, J. E. (2001). Crafting a job: Revisioning employees as active crafters of their work. *Academy of Management Review*, 26, 179–201. <https://doi.org/10.5465/amr.2001.4378011>
- Wu, C. H., & Griffin, M. A. (2012). Longitudinal reciprocal relationships between core self-evaluations and job satisfaction. *Journal of Applied Psychology*, 97, 331–342. <https://doi.org/10.1037/a0025673>
- Wu, C. H., Griffin, M. A., & Parker, S. K. (2015). Developing agency through good work: Longitudinal effects of job autonomy and skill utilization on locus of control. *Journal of Vocational Behavior*, 89, 102–108. <https://doi.org/10.1016/j.jvb.2015.05.004>
- Wu, C. H., Luksyte, A., & Parker, S. K. (2015). Overqualification and subjective well-being at work: The moderating role of job autonomy and culture. *Social Indicators Research*, 121, 917–937. <https://doi.org/10.1007/s11205-014-0662-2>
- Zhou, Y., Zou, M., Williams, M., & Tabvuma, V. (2017). Is the grass greener on the other side? A longitudinal study of the impact of employer change and occupational change on job satisfaction. *Journal of Vocational Behavior*, 99, 66–78. <https://doi.org/10.1016/j.jvb.2016.11.005>
- Zhou, Y., Zou, M., Woods, S. A., & Wu, C. H. (2019). The restorative effect of work after unemployment: An intra-individual analysis of subjective well-being recovery through reemployment. *Journal of Applied Psychology*, 104(9), 1195–1206. <https://doi.org/10.1037/apl0000393>
- Zou, M. (2015). Employment relations and social stratification in contemporary urban China: Does Goldthorpe's class theory still work? *Sociology*, 49, 1133–1115. <https://doi.org/10.1177/0038038514562853>

AUTHOR BIOGRAPHIES

Ying Zhou is Reader in Human Resource Management at Surrey Business School, University of Surrey, UK. She received her DPhil in Sociology from the University of Oxford. Her research focuses on job quality, occupation and employee well-being. Specifically, she is interested in employee involvement, skill development, work engagement, career change and subjective well-being.

Chia-Huei Wu is Professor at the University of Leeds, UK. He studies proactivity at work, work and personality development, and subjective well-being. His work has appeared in journals including *Academy of Management Journal*, *Journal of Applied Psychology*, and *Journal of Management*. He is the author of the book *Employee proactivity in organizations: An attachment perspective* and currently serves as an associate editor for *Journal of Management* and the director of the Workplace Behaviour Research Centre, Leeds University Business School.

Min Zou is Associate Professor in Human Resource Management at Henley Business School, University of Reading, UK. He received his DPhil in Sociology from the University of Oxford. His research interests include occupations and skills, computational methods, and statistical learning. Dr. Zou uses statistical models to analyse occupational mobility and its various outcomes.

Mark Williams is Reader in Human Resource Management in the School of Business and Management, Queen Mary University of London, UK. He received his DPhil from the University of Oxford. His research specialism is mapping socio-economic disparities in the labour market. Much of his work has focused on pay disparities across the occupational structure. In more recent years, he has developed interests in the quality of work more broadly (job quality, wellbeing).

How to cite this article: Zhou Y, Wu C-H, Zou M, Williams M. When is the grass greener on the other side? A longitudinal study of the joint effect of occupational mobility and personality on the honeymoon-hangover experience during job change. *J Organ Behav*. 2021;42:551–566. <https://doi.org/10.1002/job.2491>

APPENDIX A

TABLE A1 Interactive effects of openness, conscientiousness, and agreeableness with the direction of occupational mobility on job satisfaction trajectory (unstandardized coefficients with standard errors in parentheses)

	Openness			Conscientiousness			Agreeableness		
	Upward	Lateral	Downward	Upward	Lateral	Downward	Upward	Lateral	Downward
Leads									
3–4 years	-.01 (.02)	.01 (.02)	-.01 (.02)	-.01 (.02)	.01 (.02)	-.01 (.02)	-.01 (.02)	.01 (.02)	-.01 (.02)
2–3 years	-.04 (.02)	.01 (.02)	-.05* (.02)	-.04* (.02)	.02 (.01)	-.06* (.02)	-.04* (.02)	.02 (.01)	-.06* (.02)
1–2 years	-.08*** (.02)	-.02 (.01)	-.05* (.02)	-.09*** (.02)	-.02 (.01)	-.06** (.02)	-.09*** (.02)	-.01 (.01)	-.06*** (.02)
0–1 year	-.13*** (.02)	-.08*** (.01)	-.11*** (.02)	-.14*** (.02)	-.08*** (.01)	-.11*** (.02)	-.14*** (.02)	-.07*** (.01)	-.11*** (.02)
Lags									
0–1 year	.09*** (.02)	.01 (.02)	-.08*** (.02)	.09*** (.02)	.01 (.02)	-.08*** (.02)	.09*** (.02)	.01 (.02)	-.08*** (.02)
1–2 years	.06* (.03)	-.02 (.02)	-.08* (.04)	.05 (.03)	-.02 (.02)	-.08* (.03)	.06 (.03)	-.02 (.02)	-.08* (.03)
2–3 years	.02 (.04)	-.06* (.03)	-.10* (.05)	.01 (.04)	-.06* (.03)	-.10* (.05)	.01 (.04)	-.06* (.03)	-.10* (.05)
3–4 years	-.02 (.05)	-.03 (.04)	-.22*** (.06)	-.03 (.05)	-.04 (.04)	-.22*** (.06)	-.02 (.05)	-.03 (.04)	-.23*** (.06)
4–5 years	-.04 (.07)	-.12** (.05)	-.17* (.08)	-.04 (.07)	-.11* (.05)	-.18* (.08)	-.05 (.07)	-.11* (.05)	-.17* (.08)
Personality × Lead (3–4 years)	-.06* (.03)	.03 (.02)	.01 (.03)	-.04 (.03)	.04 (.02)	-.01 (.03)	.07 (.08)	.01 (.06)	-.09 (.08)
Personality × Lead (2–3 years)	-.07* (.03)	.01 (.02)	-.01 (.03)	-.00 (.03)	-.02 (.02)	.01 (.03)	-.16* (.08)	.07 (.05)	.08 (.08)
Personality × Lead (1–2 years)	-.09*** (.03)	.04* (.02)	-.03 (.03)	-.07* (.03)	.03 (.02)	-.03 (.03)	-.16* (.08)	.03 (.05)	-.15 (.08)
Personality × Lead (0–1 year)	-.07* (.03)	.03 (.02)	-.02 (.03)	-.02 (.03)	.01 (.02)	-.03 (.03)	-.04 (.07)	.09 (.05)	-.14 (.08)
Personality × Lag (0–1 year)	-.03 (.03)	.03 (.02)	-.01 (.03)	-.06 (.03)	.00 (.02)	-.03 (.03)	-.05 (.07)	-.03 (.06)	-.08 (.08)
Personality × Lag (1–2 years)	-.04 (.04)	.01 (.03)	-.04 (.04)	.06 (.05)	.03 (.03)	-.10 (.05)	.07 (.11)	-.08 (.08)	-.10 (.12)
Personality × Lag (2–3 years)	.01 (.05)	-.01 (.04)	-.02 (.06)	.02 (.07)	-.01 (.04)	-.01 (.07)	-.02 (.15)	-.12 (.10)	.05 (.15)
Personality × Lag (3–4 years)	-.06 (.07)	-.01 (.05)	-.01 (.08)	.10 (.08)	.04 (.06)	.02 (.09)	.17 (.19)	-.00 (.13)	-.05 (.20)
Personality × Lag (4–5 years)	-.15 (.09)	.09 (.06)	.02 (.10)	-.07 (.10)	-.02 (.07)	.12 (.11)	-.07 (.24)	-.22 (.16)	.24 (.24)
Controls									
Age	-.01 (.02)	-.01 (.02)	-.01 (.02)	-.01 (.02)	-.01 (.02)	-.01 (.02)	-.01 (.02)	-.01 (.02)	-.01 (.02)
Age squared	.00 (.00)	.00 (.00)	.00 (.00)	.00 (.00)	.00 (.00)	.00 (.00)	.00 (.00)	.00 (.00)	.00 (.00)
Tenure	-.02*** (.00)	-.02*** (.00)	-.02*** (.00)	-.02*** (.00)	-.02*** (.00)	-.02*** (.00)	-.02*** (.00)	-.02*** (.00)	-.02*** (.00)
Workplace size 25–499	-.05*** (.02)	-.05*** (.02)	-.05*** (.02)	-.05*** (.02)	-.05*** (.02)	-.05*** (.02)	-.05*** (.02)	-.05*** (.02)	-.06*** (.02)
Workplace size 500+	-.03 (.02)	-.04 (.02)	-.04 (.02)	-.03 (.02)	-.04 (.02)	-.04 (.02)	-.03 (.02)	-.04 (.02)	-.04 (.02)
Private sector	-.20*** (.02)	-.21*** (.02)	-.21*** (.02)	-.20*** (.02)	-.21*** (.02)	-.21*** (.02)	-.20*** (.02)	-.21*** (.02)	-.21*** (.02)
Married	-.02 (.02)	-.02 (.02)	-.02 (.02)	-.02 (.02)	-.02 (.02)	-.02 (.02)	-.02 (.02)	-.02 (.02)	-.02 (.02)
Number of children	.04*** (.01)	.04*** (.01)	.04*** (.01)	.04*** (.01)	.04*** (.01)	.04*** (.01)	.04*** (.01)	.04*** (.01)	.04*** (.01)
Education (CSE)	-.42* (.17)	-.39* (.17)	-.39* (.17)	-.42* (.17)	-.40* (.17)	-.39* (.17)	-.41* (.17)	-.39* (.17)	-.39* (.17)

(Continues)

TABLE A1 (Continued)

	Openness			Conscientiousness			Agreeableness		
	Upward	Lateral	Downward	Upward	Lateral	Downward	Upward	Lateral	Downward
Education (O level)	-.32*** (.09)	-.32*** (.09)	-.32*** (.09)	-.32*** (.09)	-.33*** (.09)	-.32*** (.09)	-.32*** (.09)	-.32*** (.09)	-.32*** (.09)
Education (A level)	-.20* (.10)	-.19* (.10)	-.19 (.10)	-.20* (.10)	-.20* (.10)	-.19 (.10)	-.19* (.10)	-.19* (.10)	-.19 (.10)
Education (HND, HNC, teaching)	-.28* (.12)	-.27* (.12)	-.27* (.12)	-.28* (.12)	-.27* (.12)	-.27* (.12)	-.27* (.12)	-.26* (.12)	-.26* (.12)
Education (first degree)	-.35*** (.11)	-.35*** (.11)	-.34** (.11)	-.35*** (.11)	-.35*** (.11)	-.35*** (.11)	-.35*** (.11)	-.34** (.11)	-.34** (.11)
Education (higher degree)	-.20 (.13)	-.20 (.13)	-.21 (.13)	-.20 (.13)	-.20 (.13)	-.21 (.13)	-.20 (.13)	-.20 (.13)	-.20 (.13)
Full-time	-.19*** (.02)	-.19*** (.02)	-.19*** (.02)	-.19*** (.02)	-.18*** (.02)	-.18*** (.02)	-.19*** (.02)	-.19*** (.02)	-.18*** (.02)
No health problems	.07*** (.01)	.07*** (.01)	.07*** (.01)	.07*** (.01)	.07*** (.01)	.07*** (.01)	.07*** (.01)	.07*** (.01)	.07*** (.01)
Logged monthly pay	.11*** (.02)	.12*** (.02)	.12*** (.02)	.11*** (.02)	.12*** (.02)	.12*** (.02)	.11*** (.02)	.12*** (.02)	.12*** (.02)
Employer change	.17*** (.02)	.17*** (.02)	.18*** (.02)	.17*** (.02)	.17*** (.02)	.18*** (.02)	.17*** (.02)	.17*** (.02)	.18*** (.02)
_cons	5.46*** (.62)	5.42*** (.62)	5.37*** (.62)	5.47*** (.62)	5.44*** (.62)	5.36*** (.62)	5.44*** (.62)	5.41*** (.62)	5.35*** (.62)
N	53,092	53,092	53,092	53,102	53,102	53,102	53,103	53,103	53,103

Note: The regressions also include controls for survey year dummies. Reference for categorical variables: workplace size 1–24, public sector, single, no qualifications, part-time, having health problems, and not changing employer. The mean age of acquiring the educational qualifications is as follows: CSE, O-level: 16; A-level: 18; HND, HNC, teaching: 20/21; first degree: 21; higher degree: 22/25.

* $p < .05$. ** $p < .01$. *** $p < .001$.