

# 'Instead of "closing down" at our ages... we're thinking of exciting and challenging things to do': older people's microadventures outdoors on (e-)bikes

Article

Accepted Version

Spencer, B., Jones, T., Leyland, L.-A., Van Reekum, C. M. ORCID: https://orcid.org/0000-0002-1516-1101 and Beale, N. (2019) 'Instead of "closing down" at our ages... we're thinking of exciting and challenging things to do': older people's microadventures outdoors on (e-)bikes. Journal of Adventure Education and Outdoor Learning, 19 (2). pp. 124-139. ISSN 1472-9679 doi:

https://doi.org/10.1080/14729679.2018.1558080 Available at https://centaur.reading.ac.uk/81221/

It is advisable to refer to the publisher's version if you intend to cite from the work. See <u>Guidance on citing</u>.

To link to this article DOI: http://dx.doi.org/10.1080/14729679.2018.1558080

Publisher: Taylor and Francis

All outputs in CentAUR are protected by Intellectual Property Rights law, including copyright law. Copyright and IPR is retained by the creators or other copyright holders. Terms and conditions for use of this material are defined in



the End User Agreement.

## www.reading.ac.uk/centaur

## CentAUR

Central Archive at the University of Reading

Reading's research outputs online

- 1 'Instead of "closing down" at our ages... we're thinking of exciting and
- 2 challenging things to do': Older people's microadventures outdoors on
- 3 (e-)bikes
- 4 Ben Spencer<sup>1</sup>, Tim Jones<sup>1</sup>, Louise-Ann Leyland<sup>2</sup>, Carien M. van Reekum<sup>2</sup>
- 5 and Nick Beale<sup>1</sup>
- 6
- 7 <sup>1</sup>School of the Built Environment
- 8 Faculty of Technology, Design and Environment
- 9 Oxford Brookes University
- 10 Headington Campus
- 11 Gipsy Lane
- 12 Oxford OX3 0BP
- 13
- 14 <sup>2</sup>School of Psychology and Clinical Language Sciences
- 15 University of Reading
- 16 Earley Gate, Whiteknights Campus
- 17 Reading RG6 6AL<sup>1</sup>
- 18 Corresponding author: Ben Spencer Email: bspencer@brookes.ac.uk Tel: +44 (0)1865
- 19 484061 ORCID: 0000-0003-4806-8509
- 20
- 21 Biographical notes
- 22
- 23 Ben Spencer is a Research Fellow at Oxford Brookes University with a background in
- 24 exploring the links between urban design, health, wellbeing and mobility, particularly
- 25 from a gerontological perspective. He has experience of mixed-methods research with

<sup>&</sup>lt;sup>1</sup> Now at Institute of Neurology, Faculty of Brain Sciences, University College London, Queen Square, London WC1N 3BG

an interest in mobile methods applied to walking and cycling. Following his PhD on
Playful Public Places for Later Life Ben worked on the RCUK cross-council funded
cycle BOOM project on older people's cycling (www.cycleboom.org) before moving
on to the ESRC Newton Funded Healthy Urban Mobility project (www.hum-mus.org).

31 Tim Jones is Reader in Urban Mobility at the Faculty of Technology Design and

32 Environment at Oxford Brookes University. His work focuses on urban mobility,

33 particularly walking and cycling, and its connection with environmental sustainability,

34 health and wellbeing and social inclusion. He was Principal Investigator of the EPSRC

35 cycle BOOM study Grant No. EP/K037242/1 (2013-2016).

36

Louise-Ann Leyland completed her PhD on Visuocognitive Processing in Hemispatial
Neglect after Stroke and was a Postdoctoral Research Associate on the cycle BOOM
project and Teaching Fellow in the School of Psychology at Reading University. She is
now a Postdoctoral Research Associate at the Dementia Research Centre, Institute of
Neurology, Faculty of Brain Sciences at University College London.

42

Carien van Reekum is Professor of Psychology and Neuroscience at the School of
Psychology and Clinical Language Sciences at the University of Reading. Her research
examines psychological and brain mechanisms supporting emotion and well-being, with
a focus on ageing. As a Co-Investigator of the cycle BOOM study, she was able to
pursue her interest in the development of interventions to promote well-being in older
age.

49

50 Nick Beale has worked as a research project manager at Oxford Brookes since 2013.

51 Prior to that he had over 15 years' experience working in the private sector, focusing on

52 environmental research and consultancy in the low carbon energy sector.

53

- 54 This research was part of the cycle BOOM project (www.cycleboom.org), funded by
- 55 the Engineering and Physical Sciences Research Council (EPSRC;
- 56 https://www.epsrc.ac.uk/) under the UK Research Councils' Lifelong Health and
- 57 Wellbeing Programme (Grant Number EP/K037242/1). We would like to thank the
- 58 participants in the cycle BOOM study, the research team and funders.
- 59
- 60 No potential conflict of interest was reported by the authors.
- 61

# 'Instead of "closing down" at our ages... we're thinking of exciting and challenging things to do': Older people's microadventures outdoors on (e-)bikes

65 This paper explores how people aged 50 and over, who were returning to cycling 66 as part of an eight-week health and wellbeing trial, created their own cycling 67 microadventures. Applying a stage model of the process of adventure to 68 qualitative data generated from personal diaries and focus groups, we examine 69 how older people anticipated and prepared for their microadventures, the 70 challenges and discoveries they experienced, the benefits they gained and how 71 electrically assisted 'e-bikes' can provide further opportunities for adventure. We 72 conclude that cycles are a mode uniquely placed to facilitate microadventures and 73 that e-bikes, in particular, offer further potential to enable older people to (re-) 74 connect with place and other people. But, while this type of activity can provide 75 benefits in terms of health and wellbeing, we argue that more supportive physical 76 and social infrastructure is required to provide opportunities for more people to 77 undertake microadventures close to their homes.

78 Keywords: cycling, ageing, microadventure, e-bikes, health and wellbeing

#### 79 Introduction: Cycling Mobility and Micro-adventures

80 The UK population is ageing (Office for National Statistics, 2017) prompting concern over the impact on national health and care services. UK Policy makers are 81 82 seeking ways of encouraging individuals to stay active for longer to enhance quality of 83 later life and reduce end of life morbidity. On the international stage, the World Health 84 Organisation (2015) promotes a 'healthy ageing' agenda. This recognises the importance of the interaction between an individual's physical and mental capacities, 85 86 their changing functional abilities 'that enable people to be and to do what they have 87 reason to value' and their external social and physical environment. This policy 88 suggests ways in which 'healthy ageing' can be facilitated across different contexts and 89 policy domains.

90 Mobility is important for older people's physical and mental health and 91 wellbeing as it can provide autonomy and enjoyment (Harper et al., 2016; Musselwhite, 92 2017; Nordbakke & Schwanen, 2014; Ormerod et al., 2015; Ziegler & Schwanen, 93 2011). Furthermore, exercise and social connections from activities in the outdoors have 94 been identified as having wellbeing benefits for older people including reduction in 95 isolation and depression (Abraham, Sommerhalder, & Abel, 2010; Boyes, 2016; Cutler-96 Riddick, 2016; Spinney, Scott, & Newbold, 2009; Sugiyama & Thompson, 2007). 97 Cycling is one form of mobility that promotes exercise and access to the outdoors and 98 could support improved health and wellbeing among the older population (Østergaard, Jensen, Overvad, Tjønneland, & Grøntved, 2018; Saelens, Sallis, & Frank, 2003; World 99 100 Health Organization, 2002). Despite the potential of cycling to improve older people's 101 mobility less than 1 per cent of people aged 65 and over report cycling in the UK 102 compared to, for example, 9 per cent in Germany (Pucher & Buehler, 2012). Cycling in 103 the UK typically requires sharing the public highway with motor traffic and a 104 demanding sensory information over load that requires, at times, intense concentration. 105 The majority of older people therefore do not contemplate cycling in any form because 106 of fear of traffic danger and an unwillingness to expose themselves to the risk of cycling 107 in traffic (LifeCycle, 2010; World Health Organization, 2002). This means that cycling 108 remains the preserve of a minority of 'hardened', typically male, younger and middle-109 aged cyclists, who have established 'coping strategies' to tackle cycling in this 110 environment (Pooley, 2013) or who relish the visceral feelings and risks of riding in 111 these conditions (Fincham, 2007; Larsen, 2014). Other cyclists will vary their route to 112 include different types of spaces which are less complex and demanding, and hence 113 better suited to their capabilities. These often offer greater opportunity to interact with

landscape and other people, in contrast to the controlled and 'anodyne' experience oftravelling by private motorised transport (Jones, 2012).

116 The concept of adventure is contested and difficult to define (Hickman, Stokes, 117 Beard, & Inkster, 2017; Pike & Beames, 2013; Swarbrooke, Beard, Leckie, & Pomfret, 118 2012). Core characteristics of adventure expand from novelty, excitement, daring and 119 risk to include the interdependent and overlapping aspects of uncertainty of outcome, 120 danger, challenge, anticipated rewards, stimulation, escapism and separation, 121 exploration and discovery, absorption and focus and contrasting emotions (Swarbrooke 122 et al., 2012, p. 9). Adventure is subjective and unique to each individual who engages 123 with activities in a physical, intellectual, spiritual and/or emotional way (Swarbrooke et 124 al., 2012, p. 14). Hopkins and Putnam emphasise that 'adventure can be of the mind and 125 spirit as much as a physical challenge' (1994, p. 6). Humphreys also advocates a mind-126 set towards adventure rather than formulaic rules governing what constitutes a 127 legitimate adventure (2014) and advocates 'microadventures' (2018) that are 'short, 128 simple, local, cheap' as offering the potential to be 'fun, exciting, challenging, 129 refreshing and rewarding' (ibid.).

130 Cycling adventures are often considered in the context of extreme challenges, 131 such as endurance events or testing expeditions, often abroad in mountainous regions 132 and typically involving young or middle-aged men. Less consideration is given to the 133 potential for less time and resource intensive cycling microadventures in the local 134 vicinity of the home. Rawles (2013) reflects on her own experiences of cycling and the 135 concept of the microadventure to analyse how local cycling can provide experiences of 136 challenge, exploration, achievement and engagement with people and place locally 137 without the need for the financial resources and physical fitness required for more 138 traditional and carbon-intensive 'expedition' type adventures. In the field of outdoor

education Roberts argues that microadventures, focussed on the everyday rather than
expeditions, can provide more inclusive and sustainable experiences (2018). However,
no attention has been given to the potential of cycling microadventures in enhancing
older people's mobility, physical and mental health and wellbeing.

This article examines how cycling can facilitate microadventures among the
older population using data from a large-scale study investigating cycling and
wellbeing.

#### 146 Approach and methods - The cycle BOOM study

147 The UK Research Council funded cycle BOOM study (2013-2016) sought to 148 understand the mobility, health and wellbeing benefits of cycling among the older 149 population and those approaching older age (Jones, Chatterjee, et al., 2016). Part of the 150 study involved a cycling and wellbeing trial (CWT) to investigate the impact of cycling 151 outdoors on health and wellbeing. This involved 74 participants aged 50 and over<sup>2</sup>, who 152 reported that they had not cycled for at least five years or whose cycling had 153 significantly declined during this period. They cycled at least three times a week for 154 thirty minutes over an 8-week period. This intervention length was chosen as having 155 been successful in improving cognitive and brain function in a meta-analysis of 156 previous studies (Colcombe & Kramer, 2003). Participants also took part in cognitive 157 tests and well-being measures before and after the trial and recorded their experiences 158 throughout the trial in a diary – see Leyland et al. (2018, under review) for more details 159 of well-being measures and the results of cognitive tests. Potential participants

<sup>&</sup>lt;sup>2</sup> Conceptions of old age vary between different societies and disciplines. The uniqueness of individual experience over the life course, the effect on ageing and the resulting heterogeneity of older people is widely recognised, see for example (World Health Organization, 2015), however, those in older age are often identified chronologically, starting at 50 or 65 years. A starting point of 50 years was used to enable understanding of how our participants approached and planned for older age.

160 responded to advertisements in the local press and flyers posted at shopping and 161 community centres in the Oxford and Reading areas. Prospective participants were 162 asked to complete a short screening questionnaire that was used to ensure that the final 163 selection of participants represented a balance of sexes, broadly equal age categories 164 (50-59, 60-69 and 70+), represented different socio-economic backgrounds and that 165 they resided in a mix of urban and rural locations. The 74 participants who were 166 selected and agreed to take part were between 50 and 83 years of age (mean age of 167 pedal cyclists 63 years, e-bike cyclists 62 years) and from a range of backgrounds and 168 locations.

169 All prospective participants first had to undertake a cycle training assessment 170 and skill development programme with an accredited cycle trainer to ensure that they 171 were capable of cycling safely on the public highway. Upon satisfactory completion, 172 participants were then loaned an electrically assisted 'e-bike' (n=38) or were supported 173 in the purchase a conventional pedal cycle or the maintenance of their own (n=36). 174 Raleigh e-bikes were used that were powered by a battery linked to an electric motor in 175 the bicycle transmission system. This type of e-bike requires the rider to pedal to 176 receive assistance and the level of power assistance is regulated by using a handlebar 177 mounted computer display panel and controller (Jones, Harms, & Heinen, 2016). 178 Prior to starting the trial, participants took part in a semi-structured biographical

interview (Chatterjee, Sherwin, & Jain, 2013; Lanzendorf, 2010) of approximately one
hour to understand their engagement with cycling throughout their life. Participants
prepared for the interview by completing a life history grid which identified key themes
across their life course (Harrison, Veeck, & Gentry, 2011). This included residential
locations, family structure, transport modes and leisure activities. This approach was
used to help participants 'anchor' cycling activity against key life course episodes. The

participants were then issued with a Diary of Cycling Experience (DoCE) and asked to
complete it after every cycling activity. This recorded basic journey characteristics
including type, frequency and duration (see Figure 1) and they were also asked to write
briefly about their experience. At the end of each week they were invited to provide
further reflections in written format (or even photographs and sketches) to enable more
extensive, emotional and embodied qualitative data to be generated (Jacelon & Imperio,
2005; Milligan, Bingley, & Gatrell, 2005).

| londa          | , <u>1, SEPT</u>  |                           | EK 3   |   |  |  |  |                                     |      |                                  |         |          |  | WEEK .  |
|----------------|---|---------------------------|--|---|--|--|--|-------------------------------------|------|----------------------------------|---------|----------|--|---|
|                | 1:<br>Cycling/physical activity<br>description<br>Please give brief description | Start<br>time<br>Write in | 3:<br>End time<br>Write in<br>to nearest<br>minute | 4:<br>Level of<br>intensity<br>M=Moderate<br>V=Vigorous | 5:<br>Purpose<br>P=Practical<br>R=Recreation | 6:<br>(If a journey)<br>From<br>Write in street name | (If a journey) (()<br>To<br>Write in street name<br>and area | 8:<br>(If cycling)<br>Cycle<br>used | each | pike) Pro<br>power :<br>per cent | setting | n of tin | 10:<br>Personal reflection on<br>cycling/physical activity<br>How did you feel? What was |   |
|                |   |                           |  |   | 134  | and area   |  | P=Pedal<br>R=E-Bike                 | Off  | Eco                              | Tour    | Sport    | Turbo  | good/not so good? Were you<br>alone or with others?   |
|                | WALKING.  | 15-00                     | 16.30  | M   | P  | 0×14 8×T   | CENTRAL<br>ABINGPON SH                                       | ips                                 |      |                                  |         |          |  | DO NOT ENDOY WALKING<br>AT PRESENT BUT FEEL   |
| ION            | 9   |                           |  |   |  |  |  | 84.1.                               |      |                                  |         |          |  | TO IMPROVE BY DOING   |
| ért.           |   |                           |  |   |  |  |  |                                     |      |                                  |         |          |  | COMPATED WITH OYELIN<br>ALONE . ABOUT 22-3N   |
| 1              | CYCLING (mae i)   | 09-48                     | 11.07  | M.  | R.   | 0×48×7.  | SHIPPIN COTHIL<br>WTOTON BOARD                               | R                                   | 0    | 0                                | 75      | 24       | 1  | SUARY MERSIANT, GOOD<br>TO BE OUT. SUPER RID  |
| UES            | CYCLING (note 2)  | 18-48                     | 19-24  | м   | R  | 0×14 3×7   | HIGHWAY AND<br>BYERATS OF                                    | R.                                  | 0    | 0                                | 100     | 0        | 0  | WITH OILL WHO NANTED  |
| 2              |   |                           |  |   |  |  | ABJHGDON. Coo  | 227                                 |      |                                  |         |          |  | RIDE NOW BROKEN FOOT<br>OK. SHORT RUN BUT<br>PLEAS ANT  |
| 317            | SWIMMING (OUTDOOR)  | 14:30                     | 15.05  | M   | R.   |  |  |                                     | 1    |                                  | -       |          |  | RELAXING NET SEVERATI<br>FRIENDS HOT SEEN RECEN   |
| /ED            | CYCLING.  | 16:14                     | 17.01  | V   | R.   | HINKSEY OUTDOOR<br>POOL OXFORD                       |  | ext. R                              |      | 0                                | 0       | 99       | ·  | RETORN ROUTE HOME<br>VIA THAMES PATH TO   |
| CONT.<br>SEC   |   |                           |  |   |  |  | 0×14:  |                                     |      |                                  |         |          | <u> </u>   | SANDFORD, BETTER THE  |
|                | BADMINTON   | 10-00                     | 12-00  | V   | R  |  | (3 SEPT CONT)  |                                     | -    | -                                | -       | -        | -  | MEADON TRACKS SEE UN<br>WITH GROUT OF & THIS<br>WORK - ALL GOT SENG<br>GOOD GAMES. PLAYING I HR |
| ни             | CYCUNG.   | 15-15                     | 16.45  | м   | P  | OX14 BXT   | LOCAL ABING  | R                                   |      | 90                               | 0       | 0        |  | GOOD GAMES. PLAYING I HR.<br>CAN ONSY THINK AND<br>ONE WITHIN USE THIS GEA                      |
| 4              |   |                           |  |   |  |  | CHOPP ING<br>0x14 3  | <u>۲</u>                            |      | 29                               | 0       |          | 0  | TO DO MAST OF THE WIRK  |
| -              | CYCLING   | 09-25                     | 13-26  | V   | R  | 6×143×7  | to ware Nigto  | RD -                                | -    | -                                |         |          | -  | SLOW EASY RADO-   |
| PI             | PICKLEML  | 19.30                     | 21-45  | r   | R  |  | 0×43   |                                     | 0    | 0                                | 0       | 99       | 1  | WITH GILL (WHO CAN GO<br>PASTER THAN MG PRIM<br>BY RIVER LEGS TIEGD AT<br>ONLY PLAYED FOR I MO  |
| FRI<br>5       | Tichepto  | 17.30                     | ~ 75   |   | ~  |  |  |                                     |      |                                  |         |          |  | IN SESSION RUE TO INTO  |
| -              |   |                           |  |   |  |  |  |                                     |      |                                  |         |          |  | MUCH ETANDING OUT<br>TIME. LIKE MORE ACTION   |
|                | NO ACTIVITY   |                           |  |   |  |  |  |                                     |      |                                  |         |          |  |   |
| <b>AT</b><br>6 |   |                           |  |   |  |  |  |                                     |      |                                  |         |          |  |   |
| _              |   |                           |  |   |  | 0× 14 3×7  |  |                                     |      |                                  |         |          |  |   |
|                | CYCLING (ride 1)  | 10-16                     | 12-32  | м   | R.   | 0x 14 3X7  | LOCAL ABINGS   | 9                                   | 0    | 0                                | 100     | 0        | 0  | ONLY 25 MINS CYCLIN<br>IN THIS PERIOD MAINT<br>WATCHING DRAGON BOA                              |
| sun<br>7       | CYCLING (ride 2)  | 14-01                     | 16-37  | V   | R.   | DX M SAT   | HINKSEN POOL   | R                                   | 0    | 0                                | 0       | 98       | 2  | TWO JOURNEYS REMAIND  |
|                | SWIMING levidour  | 15-40                     | 16-00  | м   | μ.   |  | CX14   | ×1.                                 |      |                                  |         |          |  | SWIMMING BUT REST &<br>SWIMMING BUT REST &<br>SUNBATHING (14-30-17-5                            |

192

Figure 1: Example of completed cycling and wellbeing trial Diary of Cycling
Experience (DoCE)

195

A total of 70 participants completed basic information about their journeys and 62 also wrote in more extensive accounts of their experience and several also included photographs and sketches. Shortly after completing the trial, 9 pedal cycle and 7 e-bike participants were invited to take part in two separate (audio-recorded) focus group 200 discussions to explore their experiences. All participants were also invited to complete

| No. of Pedal cyclists                                   | 36                   |
|---|----------------------|
| (mean age   standard deviation   proportion female)     | (63yrs   7.47   55%) |
| No. of E-bike users                                     | 38                   |
| (mean age   standard deviation   proportion female)     | (62yrs   7.00   53%) |
| Total pedal and e-bike participants                     | 74                   |
| (mean age   standard deviation   proportion female)     | (62yrs   7.21   54%) |
| No. of Diary of Cycling Experience basic data completed | 70                   |
| No. of Diary of Cycling Experience detailed accounts    | 62                   |
| No. of Focus group participants                         | 16                   |
| (of which e-bike trial participants)                    | (7)                  |
| Total online 'exit survey' responses                    | 73                   |

an online exit survey following the CWT, this was completed by 73 of the group.

202

203

Table 1: Summary of participation in the cycling and wellbeing trial

204

205 The research did not stipulate where, when or with whom this cycling should 206 take place to provide participants with the opportunity to engage with whatever cycling 207 they wished. The CWT took place on a rolling basis from August 2014 to December 208 2015 and therefore provided seasonal contrast. Ethical approval was obtained from the 209 University of Reading Research Ethics Committee (Registration No: 14/31) and Oxford 210 Brookes University (Registration No: 140813). Participant names have all been 211 anonymised. 212 The following section provides results from a thematic analysis (Braun & 213 Clarke, 2006) of participants' diaries, the focus group discussions and exit survey. 214 Analysis was undertaken by immersion in the data by transcribing the text from the 215 DoCEs, focus groups and exit survey into word documents. These were read repeatedly

216 by two researchers on the team and coded against themes. The results of this coding

217 were then summarised by theme and agreed by all authors.

The themes were based on the sequence of stages constituting the 'process of
engagement in adventure' devised by Swarbrooke et al. (2012, p. 15). These four stages

are, firstly, *anticipation and preparation*, which includes consideration of dangers and
rewards and the development of appropriate skills; secondly, *challenge*, where skills are
applied; thirdly, *discovery*, including development and learning from the experience and
finally, *benefit*. These stages provide a simple framework which can be applied to a
wide variety of adventure experiences unlike, for example, Walsh and Golins' (1976)
more tightly focussed Outward Bound Process or subsequent derivatives (such as
McKenzie, 2003) which relate to educationally orientated organised activities.

In the case of the cycle BOOM CWT there was a good fit between the Swarbrooke et al model and participant's consideration of whether to commit to taking part in the trial, the training provided and other personal preparation, the flexible nature of the experiences and the potential health and wellbeing benefits explicitly framed as an aspect of the trial to be studied.

Swarbrooke et al differentiate their stages of the process of adventure from the characteristics and qualities of adventure, such as novelty, risk and uncertainty which can take place at different stages and can vary in importance depending on the particular nature of the adventure. In the analysis presented below the stage of *challenge* has been separated into *external challenges* provided by the physical and social environment and *personal challenges* that participants had developed in relation to their cycling. This differentiates two distinct types of challenge that were evident in the data.

239

240 Findings

#### 241 The experience of the trial as microadventures

Analysis of diaries revealed that participants mainly used pedal cycles and ebikes for recreation in green spaces away from traffic or on quiet roads. Most rides started and ended at the participant's home and involved their immediate surroundings.

A few participants did take their bikes in the car or on the train to cycle in locationsfurther afield, but this was exceptional.

#### 247 Anticipation and preparation

Participants reported being motivated to take part in the CWT because it offered a structured programme that could support their transition back into cycling for personal fitness and to lose weight; for rehabilitation after an illness; to ride socially with friends, a partner or grandchildren; or a combination of reasons (Jones, Chatterjee, et al., 2016). These show similarities with older people's motivations for engaging with outdoor activities more generally (Sugerman, 2003) but anticipation of their cycling as a form of adventure was not made explicit at this stage.

255 The cycle training assessment and skill development programme was reported as 256 helping participants to (re)gain confidence cycling. They were described as 'excellent in 257 giving me confidence to safely get back on a bike again' (Anonymous response to the 258 Exit Survey). Even those who had a long previous history of cycling and who regarded 259 themselves as experienced cyclists found the sessions provided useful new information 260 and skills. For example, Colline<sup>3</sup> stated that it 'completely changed the way I cycled, 261 very different to cycling proficiency [undertaken when young], found it valuable, I was 262 terrified of Oxford traffic and it did help to an extent' (Female, 65, e-bike user, Oxford). 263 Many participants performed some kind of 'desk-based' route planning in 264 advance of starting to cycle. Some participants identified that this process started when 265 as soon as they knew they had been selected for the trial. Henry (Male, 62, pedal cyclist, 266 Reading) explained how 'I always know roughly where I'm going before I set off... I

<sup>&</sup>lt;sup>3</sup> Pseudonyms have been used for all participants.

used opencyclemaps.com [sic] (sometimes) to see cycle routes and footpaths beforeriding; or deciding where to go. I combine this with Google maps.'

269 Participants often started by carrying out shorter rides in familiar areas close to 270 home accompanied by a partner or friend and then used this to prepare to ride longer 271 distances in different or more challenging environments. Aveline (Female, 64, e-bike 272 user, Reading) reported how she 'Spent [first] week getting used to [e-]bike. Receiving 273 instruction from my husband.'

274 Common among participants was the arrangement or purchase of equipment to 275 facilitate cycling often at the start of the trial. Raymund described how the first week 276 'took quite a lot of preparation – with not only cycling clothes – but also the safety gear 277 - (high vis waistcoat - reflective cross belt - helmet)' (Male, 83, pedal cyclist, 278 Reading). Other participants added equipment as they gained experience of what was 279 useful to them. In her fifth week of cycling, Nikki for example, explained how she had 280 made a significant investment in a 'new jacket, mirror, puncture kit, inner tube – over 281 £100!' (Female, 67, pedal cyclist, Oxford). Some participants were also inspired to 282 purchase new bikes after discovering that their current cycles no longer suited their 283 needs.

#### 284 External challenges

The physical and social environment provided what might be termed 'external challenges' for participants in different measure. In meeting these challenges, the level of engagement in the trial followed one of three clear trajectories: first, there were those that *embraced* the trial and rode more than the requested three sessions of 30 minutes per week; second, there were those that *endured* the trial and struggled to complete the requisite amount of hours because of competing interests/time pressure, family commitments, poor weather, health issues (particularly colds and flu) and minor

interruptions such as mechanical issues and punctures; and third, there were those that *exited* the trial (n=12) before completion because of the onset of a medical condition
(n=5); because they no longer had the time to take part (n=6); or in a single case,
because the participant continued to lack confidence in cycling (Jones, Chatterjee, et al.,
2016).

297 Participants that embraced the trial reported that the structured programme had 298 motivated them to maintain their cycling in the face of poor weather, time pressures and 299 technical difficulties. For example, Colline stated 'I used the bike this week for local 300 errands and had to force myself out at the end of the week as the weather was very wet 301 and windy. Not good cycling weather.' (Female, 65, e-bike user, Oxford). For some, the 302 experience of getting into the outdoors was not as bad as they had anticipated. Mo 303 explained that for him 'As the weather is turning colder now it is becoming increasingly 304 difficult to go out on the bike. However, when I do I always feel the benefit.' (Male, 57, 305 e-bike user, Reading) and Crystal 'Quite a heavy drizzle when I set off, but it was fine. 306 Glad I did it.' (Female, 52, pedal cyclist, Oxford). However, most participants, even 307 among those that embraced the trial, identified themselves as fair weather cyclists who 308 were not keen to ride in cold, wet or windy weather and sought to organise their cycling 309 to coincide with better weather whenever they could.

Apart from the unpredictable British weather, the key challenge for both pedal and e-bike users was poor quality 'cycle infrastructure' and lack of protection from motor traffic. Most participants found cycling near traffic a significant challenge, particularly along busy main roads and in urban centres. Purpose-built cycle infrastructure on such roads was generally regarded as insufficient, being narrow, inconsistent and poorly maintained. Even in Oxford, which has claimed the status of a 'Cycling City' since 2012 (Oxford City Council, 2017) and which boasts the UK's

| 317   | second highest levels of cycling. Brandon (Male, 70, e-bike user, Oxford) summarised   |
|---|--|
| 318   | the problems for people returning to cycling, 'infrastructure, most obvious thing, if you  |
| 319   | haven't cycled for a while, how poor the conditions are for cyclists in terms of   |
| 320   | availability of cycle paths etc.' Drivers were also reported to be unsympathetic to  |
| 321   | cyclist's safety, for example, Mo stated that he was   |
| <ul> <li>322</li> <li>323</li> <li>324</li> <li>325</li> <li>326</li> </ul> | Feeling rather frustrated at the way that some car drivers treat cyclists. I was nearly knocked off twice on Wednesday. Both times at roundabouts where cars don't give cyclists priority to the right. Cycling in Reading I am afraid is rather dangerous. I need to find a quieter area with proper cycle paths. (Male, 57, e-bike user, Reading). |
| 327   | Negative experience of interacting with vehicles led to some participants  |
| 328   | planning routes ahead to avoid traffic, using quiet residential streets and paths through  |
| 329   | green spaces and along waterways, Daphne summarised this approach as discovering   |
| 330   | 'towpath good, road bad!' (Female, 67, e-bike user, Reading).  |
| 331   | As many of the participants grew in confidence they felt better able to ride in  |
| 332   | traffic, but many avoided it wherever possible due to it being too frightening. Reflecting   |
| 333   | on her experience at the end of the trial Livy said, 'I wouldn't say "never again" I'd still   |
| 334   | hire a bike in a traffic-free area but on-road cycling isn't for me' (Female, 51, e-bike   |
| 335   | user, Oxford). Local cycling was therefore difficult for her due to the 'obstacle of   |
| 336   | getting out of Oxford [and the] convoluted way needed to get to places for pleasant  |
| 337   | cycling. [I] want to pick my bike up and throw it about 20 miles somewhere else, [I]   |
| 338   | feel imprisoned in Oxford on the bike'. To overcome this issue and to expand their   |
| 339   | potential cycling environments some participants had put their bikes in cars or on trains  |
| 340   | to reach other destinations, although this wasn't always easy to do.   |
| 341   | Purpose-built shared pedestrian and cycle paths away from motor traffic were   |
| 342   | appreciated, such as parts of the National Cycle Network (Sustrans, 2017). However,  |

even here, participants recounted difficulties knowing where they should cycle and that
this led to problems interacting with pedestrians in places because of poor legibility.
Signage also made way-finding difficult leading to unexpected and unwanted
microadventures, Darren reported 'Cycle Route 5 is not particularly well-sign-posted.
Just after Iffley Lock I missed a turn and instead followed the riverside footpath to
Sandford Lock. Given recent rain this proved an unfortunate choice' (Male, 66, pedal
cyclist, Oxford).

350 Other issues included the quality of cycle track surfaces, difficulty negotiating 351 barriers, junctions, steps, bridges and gates along paths separated from traffic that 352 required participants to stop and dismount and therefore hindered smooth riding. This 353 was both in rural and urban contexts, Venita described how in Oxford, 'Sustrans Route 354 5 good, goes past my door, bits of it in poor repair, not that old' (Female, 60, pedal 355 cyclist, Oxford) and Theodora made the point that cycle tracks should be 'maintained, 356 glass swept, overhanging branches removed' (Female, 73, pedal cyclist, Oxford). Some, 357 such as Marti, went as far as to say that 'dedicated and shared cycle routes are worse 358 than the roads, not maintained' (Female, 53, pedal cyclist, Oxford).

359 Several participants reported falling off their bikes and experiencing minor 360 physical injuries as Aurelia's testified, 'Bruised and grazed elbow and knee. Bruised 361 ego!' (Female, 58, e-bike user, Reading). However, a few injuries were more severe. 362 One participant, Victoria, damaged her knee and required a check-up in hospital 363 (Female, 68, e-bike user, Oxford) and Cary required stitches (Male, 66, pedal cyclist, 364 Reading). All had the motivation to continue with the trial although it was not always 365 clear whether this was a commitment to completing the research or a strong enough 366 desire to keep cycling. Some did report varying levels of confidence afterwards. Crystal 367 reported 'Really nervous after my fall on Sunday. Seat feels too low.' (Female, 52,

pedal cyclist, Oxford) and two weeks later she updated 'Did the required 1.5 hours butdid not feel like doing anymore. My confidence is very low after my fall'.

370 Those using e-bikes reported the sheer enjoyment and thrill of their cycling, for 371 example, Padraic exclaimed 'I'm enjoying the e-bike – it is really good fun' (Male, 59, 372 e-bike user, Reading). E-bike users also found that they could overcome some of the 373 challenges of riding pedal cycles. Many explained how power assist allowed them to 374 cope with physical ailments that made ordinary pedal cycling more challenging, Aline 375 'Suffered last week from painful right knee ... so using more power, which definitely 376 seems to help.' (Female, 67, e-bike user, Oxford). Some felt that they got more out of 377 their cycling by being able to go further on an e-bike with the same effort, Sophey 378 explained 'I'm going a lot further already than would have done on bike so "same 379 amount of exercise but more pleasure" because [I'm] going further than my usual 380 boundaries' (Female, 59, e-bike user, Oxford). However, in some cases the additional 381 weight and high centre of gravity was reported as being a disadvantage of e-bikes due to 382 its lack of manoeuvrability in relation to steps and other barriers, the additional 383 challenge of lifting it into a car for transport, turning it upside down to undertake repairs 384 and a danger of it toppling over when stationary.

Logistical challenges included the lack of time available for cycling, for example, work, volunteering and/or care responsibilities meant time was constrained, Sophey revealed: 'Another week of working 7 days so not able to go exploring on the bike as I'd hope to when I started this trial.' (Female, 59, e-bike user, Oxford). Other challenges included having to organise cycling related 'paraphernalia' typically locks and lights and additional gear during the winter such as gloves and extra layers (and even tissues for runny noses!)

#### 392 Personal challenges

393 Participants described specific personal challenges that they had developed 394 relating to their cycling. These were sometimes based on geography, for example, 395 accessing places. Venita described how 'I fulfilled a long-held challenge and cycled 396 from Church Hanborough into Oxford and back.' (Female, 60, pedal cyclist, Oxford) 397 whereas for Fran it was topography 'When I am in Oxford I have started to give myself 398 a few challenges such as including a few steep hills that for me are relatively steep 399 certainly get me out of breath and heart racing' (Female, 61, pedal cyclist, Oxford). 400 These were often qualified, recognising personal capabilities, Nikki reflected, 'A big 401 achievement for me, not much for others! Found going there [Charney Bassett] good, 402 coming back (against the wind) harder and legs ache now!' (Female, 67, pedal cyclist, 403 Oxford). Some, such as Harvey, surprised themselves with their accomplishments

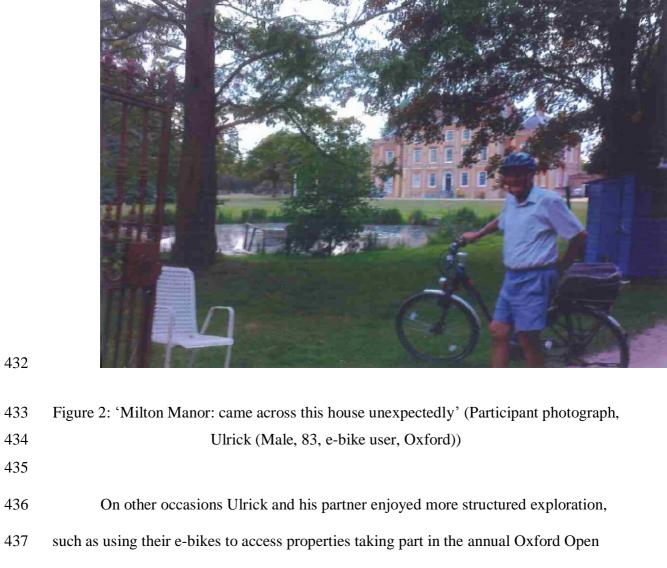
| 404 | I needed to go to Abingdon - normally a car journey. Instead, as the weather was       |
|-----|--|
| 405 | nice, I decided to cycle. I used a route via Kennington to avoid traffic. On the       |
| 406 | return journey I used a lot of electric power as I was quite tired. It was good        |
| 407 | exercise and I felt that I'd really accomplished something. If you'd suggested this to |
| 408 | me a year ago I'd have dismissed the possibility of cycling this distance out of       |
| 409 | hand. (Male, 62, e-bike user, Oxford).   |

410 Discovery

Both pedal cyclists and e-bikers reported enjoying the freedom to discover new routes and destinations in their local area and beyond. Sometimes exploration was part of a leisure activity, for example, Alysia related how 'I feel that the electric bike has enabled us [husband and I] to make journeys that we might not otherwise have done and get out enjoying the countryside.' (Female, 51, e-bike user, Oxford) going on to explain

The ride I did on Sunday [from home] was perhaps the most enjoyable I've done so
far – very few cars and glorious clear skies and beautiful fields, hedgerows and
villages. I even found a previously unknown to me nature reserve!

419 Colline described how she ventured into her local area on her e-bike and 'Went 420 exploring! Trying to discover ways around Oxford avoiding main roads. Some on 421 tracks. Had to push for a short distance. Windy but enjoyable/exhilarating!' (Female, 422 65, e-bike user, Oxford). While Nikki (Female, 67, pedal cyclist, Oxford) went out on 423 her pedal bike and 'Found new routes which was fun... Made an effort to go faster and 424 enjoyed it and took long route back... with husband... energising... enjoyed exploring 425 [but] got muddy.' Ulrick's attempts to explore were stymied on occasion but led to the 426 discovery of other places: 'Seeking routes to Sunningwell and thr' Radley College but 427 thwarted by stiles, steps and gates. Changed plan and explored Abingdon.' (Male, 83, e-428 bike user, Oxford). In his diary he noted surprising discoveries, including photographs 429 such as Figure 2.



438 Doors event (see Figure 3).



440 Figure 3: 'Oriel College: The Oxford Open Doors Weekend was very enjoyable.
441 Our bikes were invaluable for seeing as many venues as we could fit in.' (Participant
442 photograph, Ulrick's partner (Female, 78, e-bike user, Oxford))

443

444 Going further afield Fran took her pedal bike with her to the Midlands and found 445 it was 'Good to try new roads in a different area - cycling in country meant much less 446 traffic.' (Female, 61, pedal cyclist, Oxford). After a subsequent trip to the Brecon 447 Beacons she reflected 'When we are away [from home, with husband] - exploring new 448 less crowded parts of the country is a joy (and escape from the family).' Familiar, 449 functional journeys could also involve an element of exploration, Stacee described how 450 she 'Went to post letters and extended to local exploration.' (Female, 64, pedal cyclist, 451 Oxford).

452 The experience of freedom and discovery provided some participants with a
453 'Strong sense of nostalgia – makes me feel young again.' (Henry, male, 62, pedal

454 cyclist, Reading). This chimed with the many recollections of a sense of freedom and
455 adventure when cycling in their youth which were reported in the initial biographical
456 interviews and have been reported elsewhere (Underwood, Handy, Paterniti, & Lee,
457 2014).

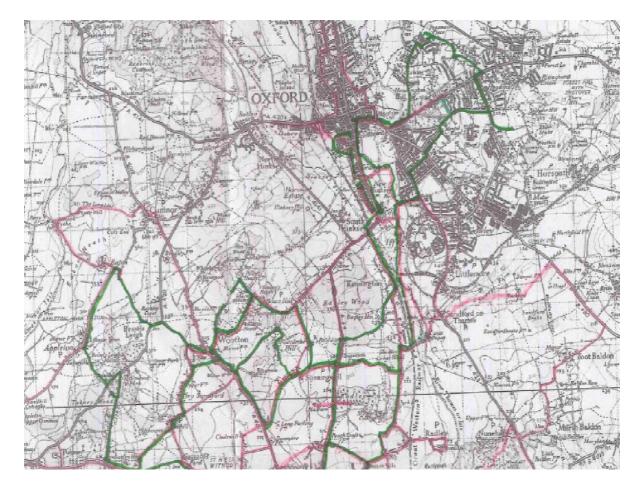
458 Cycling was specifically identified by some as a better mode than walking or car 459 for exploring, Colline described how she

- went exploring locally, where [I] had driven past side roads and wondered where it
  went, don't do it in the car as ridiculous, don't on foot because if you can't get
  through [you] have to turn back, perfect on a bike, go exploring all over, really
- 463 enjoyed that, got to know where side roads go (Female, 65, e-bike user, Oxford)

464 Many other participants also reported discovering footpaths, tow paths and other 465 routes away from the road system that were new to them.

In some cases, exploration was less opportunistic and more systematic. During the e-bike focus group Ulricks' partner explained how she 'marked rides on a map and tried to fill in gaps where I hadn't been and it is amazing the little places you can find, all the tracks, minor roads, you can link through, take different routes' (Female, 78, ebike user, Oxford, see Figure 4). In contrast when on his own Ulrick would also undertake an 'Abingdon mystery tour. Interesting, meandering ride seeing areas not

472 visited before' (Male, 83, e-bike user, Oxford).



474 Figure 4: Cycling routes recorded by hand Ulrick (Male, 83, e-bike user, Oxford)475

476 Participants also made reconnaissance journeys by bike in preparation for
477 undertaking anticipated journeys. For example, in advance of an appointment Val
478 reported 'Checking out easy route to Kidlington! First lane too muddy. Knee sore at end
479 and started to rain but on return found the route without mud.' (Female, 59, pedal
480 cyclist, Oxford).

As already highlighted, the e-bike also allowed riders to cover more distance in
less time thereby extending their range. This enabled some riders to reconnect with
cherished places, Ulrick explained that 'We had been places on pedal bikes in past,
lovely to be able to go again, do the distances... [we] would have struggled on ordinary
bikes' (Male, 83, e-bike user, Oxford).

E-bikes also gave participants confidence that they could return home from longer journeys without running out of energy. Ulrick went on to describe how the ebikes used by him and his partner

489 Enabled us to venture out further, much further and easier than, you know, we
490 would have done otherwise [we] knew when went to Wallingford [we had] a bit of
491 assistance to help coming back, don't think, 'oh I've got 12 miles of slog to get
492 back home', always [provides a] back-up with us. (Male, 83, e-bike user,
493 Oxford).

494 Participants also appreciated the ability to engage more directly with the 495 landscape. 'I enjoy cycling and experiencing the sounds and smells of being outdoors. 496 Luckily we have had a very mild autumn so far which has made being outside very 497 pleasant.' (Alysia, female, 51, e-bike user, Oxford). Often participants would pick out 498 particular aspects of nature that they discovered, 'Nice to be back on the bike again 499 mostly away from traffic...pleasant to ride, rabbits and daffodils on way!' (Sophey, 500 female, 59, e-bike user, Oxford). 'Nice ride to Northleigh. Lots of trees so lots of leaves 501 blowing down as I passed, beginning to seem a bit more like autumn.' (Val, female, 59, 502 pedal cyclist, Oxford), 'Saw a Muntjac deer!' (Veronica, female, 62, pedal cyclist, 503 Oxford). For some their explorations involved a combination of social and natural 504 encounters which they appreciated, Alisha described how she 505 explore[d] part of the towpath I had not been on before. All the cyclists I saw said 506 'hello' or acknowledged me with a nod – made me feel good – as did dog 507 walkers... Saw lots of wildlife, including swans landing on the river, which always

- 508 makes me smile. Lots of blossom, lots of spring flowers at the lock garden.
- 509 (Female, 53, pedal cyclist, Reading)

510 Benefits

511 The cycling experience reported by both pedal and e-bike participants during the trial

512 was positive overall<sup>4</sup>. The two groups of pedal and e-bike participants that completed 513 the 8-week trial differed slightly in terms of the time spent cycling with e-bikers riding 514 for an average of 2.4 hours a week and pedal cyclists 2.1 hours. Both e-bikers and pedal 515 cyclists reported getting healthy exercise outdoors and a feeling that (e)cycling was 516 contributing to personal health and wellbeing. This included weight loss, increased 517 fitness, improved leg strength and endurance, better sleep and improved self-esteem. 518 Some were explicit about the wellbeing benefits that this type of experience provided, 519 'On Sunday I took the bike out for the afternoon to cheer myself up. Gloomy day but 520 the countryside around is lovely so felt better when I came back!' (Alysia, female, 51, 521 e-bike user, Oxford).

522 Overall participants were very positive about the physical benefits of cycling, 523 Marti (Female, 53, pedal cyclist, Oxford) was typical in commenting on the effects of 524 cycling on her body, 'Could feel previous cycling in my legs and felt good for 525 exercising... Feel definitely fitter for cycling - feels easier than at the start.' Participants 526 also contrasted the experience of being outdoors with indoor exercise 'it's not difficult 527 to find a pleasant 30-minute route and it certainly beats 30 minutes on the cross-trainer!' 528 Darren (Male, 66, pedal cyclist, Oxford) and 'Think that cycling at the gym is helping 529 with stamina a bit - but it's not so much fun.' (Venita, female, 60, pedal cyclist, Oxford). 530 Some were concerned about over-stressing their systems, Byran explains in 531 week five that 'I am not particularly motivated to push my physical limit more than I 532 already do – I take identification with me in case of heart attack or stroke – strangely I 533 am unconcerned about any other accident.' (Male, 69, pedal cyclist, Reading).

<sup>&</sup>lt;sup>4</sup> Twelve videos of participants, summarising and reflecting on their experience of using e-bikes and pedal cycles during the trial are available at https://www.cycleboom.org/video/.

| 534 | Having engaged in the study, there was a sense of achievement and satisfaction             |
|-----|--|
| 535 | in written narratives from both the pedal and e-bike groups. Participants reported that by |
| 536 | maintaining their activity over the eight weeks they had gained confidence and skills.     |
| 537 | For example, Binky felt 'Brilliant & thrilled!' because she never imagined she could       |
| 538 | ride as far as she did. She explained 'When [the cycle trainer] initiated me on the bike   |
| 539 | he said, 'You could go to Henley and I fell about - 'dream on!' So today I decided to go   |
| 540 | and try it! Hooray, did it all no problem' (Female, 65, e-bike user, Reading). During the  |
| 541 | eight weeks Fran 'Extended the ride to almost 45 minutes – great sense of                  |
| 542 | achievement.' (Female, 61, pedal cyclist, Oxford).   |
| 543 | Many enjoyed the company of others but some preferred cycling alone. For                   |
| 544 | example, Vassily explained that 'I always cycle alone. Depending on the conditions I       |
| 545 | try to travel at 14-15 mph.' (Male, 68, pedal cyclist, Oxford) and Fran, stated that 'All  |
| 546 | my rides were done on my own but for me that added to pleasure - time to ponder and        |
| 547 | reflect as I went along and no pressure to 'keep up' with anyone.' (Female, 61, pedal      |
| 548 | cyclist, Oxford). Whereas Venita enjoyed the social experience and motivation of           |
| 549 | cycling with her peers   |
| 550 |  |
| 551 | On Sunday I went on a lovely bike ride with friends from Church Hanborough, this is        |
| 552 | the third we have done in about the last 6 months. It's my second outing on my new         |
| 553 | bike which I am really enjoying actually the hill was much shorter than in my              |
| 554 | memory and having companions made it much easier.' (Female, 60, pedal cyclist,             |
| 555 | Oxford).   |
| 556 |  |
| 557 | Others enjoyed both, including intergenerational cycling, Nikki explained that             |
| 558 | she enjoyed the 'Variety of cycling both on my own and with family (grandson and           |

husband) ... Beautiful and good fun ... I like both but prefer company.' (Female, 67,
pedal cyclist, Oxford).

The e-bike was seen as particularly beneficial in providing opportunities to ride with a more agile partner or friend. For example, Ulrick and his partner had been struggling to enjoy shared walks due to variations in their relative speed whereas they could cycle together at a similar pace.

565 Participants reflected on the different experiences they had of cycling in contrast 566 to walking. In addition to the earlier comments on the particular suitability of bikes for 567 exploring, triallists such as Stacee (Female, 64, pedal cyclist, Reading) emphasised the 568 'opportunity to cycle around and cover ground more quickly with breeze in hair!' and 569 Henry (Male, 62, pedal cyclist, Reading) found himself 'Surprised at how quickly I 570 arrived compared to walking.' Along with the benefit of being able to transport loads 571 easily 'Carried 10kg of ride in backpack on way back!' A couple of weeks into his e-572 bike trial Ulrick, who had a knee problem, reported 'Didn't enjoy walk; longed for 573 bike.' The following week 'Do not enjoy walking at present. But feel I must do some. 574 Hope to improve by doing more but so slow compared to cycling' (Male, 83, e-bike 575 user, Oxford). Whereas Veronica found cycling less meditative

576I have always found walking a great aid to problem solving/creative thinking. It577can be anything – what to cook and how to adapt a recipe; a problem with a578painting e.g. composition, final touches; how to write a tricky email. Cycling on579the other hand doesn't serve the same function – perhaps there's too much to580concentrate on! (Female, 62, pedal cyclist, Oxford).

581

582 Bikes were seen as preferable to using vehicles in some circumstances 'One ride 583 I did to my piano lesson was particularly nice as it went through countryside and was in 584 fact quicker than driving (and much pleasanter)' (Alysia, female, 51, e-bike user,

585 Oxford). Alisha noted that 'it's much easier to see the Victorian Architectural details on
586 the houses by bike. You miss so much by being enclosed in a box on wheels.' (Female,
587 53, pedal cyclist, Reading).

#### 588 Discussion

589 The CWT provided the opportunity for participants to engage in a series of 590 cycling experiences of their own choosing. While a small number exited the trial or 591 struggled to endure it despite problems with health, time availability and technical 592 issues the majority embraced the chance to cycle and to take part in shaping their own 593 microadventures. The previous section has provided an overview of the cycling 594 experiences of participants in the CWT structured using Swarbrooke et al.'s (2012) 595 stages of the process of adventure. This has proved to be a useful framework to 596 understand participants' entire experience. Participants built up skills and confidence 597 throughout the eight weeks. They particularly appreciated the preparation provided by 598 the initial assessment and training but then continued to expand their cycling in terms of 599 distances travelled, environments encountered and physical challenges. In some cases, 600 preparation involved the use of advice and/or mapping to anticipate and negotiate 601 unwelcome challenges.

602 Cycling was reported by the participants to be a mode uniquely placed to 603 facilitate exploration – providing greater flexibility than motorised vehicles in terms of 604 size, manoeuvrability and access to narrow or restricted rights of way but less of a 605 physical and time commitment than walking. This supports and extends the 606 identification of freedom of interactions with the spatial and social environment when 607 cycling (Brömmelstroet, Nikolaeva, Glaser, Nicolaisen, & Chan, 2017) whereby 608 cyclists tend to build up an extensive and detailed image of their locality. This can be 609 enhanced by an 'upright' cycling style, such as required by the loaned e-bikes which

610 provide the 'highest sensory potential' for cycling (ibid. p. 8). Furthermore, cycles also 611 provided a means of overcoming physical ailments such as knee and hip problems. In 612 many cases e-bikes allow microadventures by bike to be extended and prolonged 613 offering the advantages of reliability, range, comfort and carrying capacity.

614 Cycling was also a means of connecting and reconnecting with places through 615 providing access to destinations but also experiencing them on a bike (Spinney, 2007). 616 Participants delighted in their contact with nature in the form of landscape, plants and 617 animals and the richness of sensory experience. The self-selection of green/blue 618 environments for cycling by our trial participants follows the conclusion of Boyes that 619 'Relatively benign natural places are ideal for exploration and exercise by older people 620 where the individual can freely choose the activity, the duration, the intensity and the 621 companions' (Boyes, 2016, p. 374). In our study this was due to a combination of the 622 positive attraction of nature and the avoidance of vehicles. However, even these more 623 benign environments provided unwelcome challenges in terms of quality of surfaces, 624 wayfinding and legibility. This made the cycling experience considerably less enjoyable 625 and needs to be addressed. While good quality connections to green space/blue 626 corridors are vital in urban settings improved infrastructure is also needed so that biking 627 becomes an everyday cherished microadventure rather than a series of 'micro-stresses' 628 that act as a deterrent to activity.

A social component was not necessary for all participants. While some appreciated the support and companionship of friends or family members many also relished the sense of independence (Hickman et al., 2017). Age was not a factor with participants throughout the range, from 50-83 years, reporting adventurous activities. Similarly, both men and women undertook microadventures, including personal challenges and enjoying exploration.

635 But we must also recognise the potential for more functional cycling to meet 636 other needs of everyday life, such as, shopping, education, social and care visits etc. 637 These are often in urban areas where the impact of fear of traffic is very significant and 638 the risk of a potential journey goes beyond the thrill of adventuring. So, there is also the 639 need to extend positive cycling environments by 'recreationalising' urban areas such 640 that functional destinations can be accessed in a safe and enjoyable manner with the 641 added potential of urban adventuring by cycle. More people should be encouraged and 642 enabled to have journeys that move from 'post letters' to 'extended to local exploration' 643 as in the case of Stacee (Female, 64, pedal cyclist, Oxford).

Levels of acceptable risk and tolerance varied between participants and at
different moments during the trial. As one participant explained 'It was a mixture of
exhilaration interspersed with brief periods of sheer terror!' (Anonymous response to
the Exit Survey). The experience of terror went beyond the adventuring expectations of
that individual.

Many of the participants had positive associations between their recent cycling microadventures and more extensive adventures on cycles in their youth. This positive association may be a generational effect that predisposes the current cohort of older people to cycling and to cycling microadventures and can therefore be capitalised on to encourage cycling outdoors.

#### 654 Conclusion

The cycle BOOM wellbeing trial has demonstrated how cycle training, together with an 8-week structured programme of cycling can have a positive effect on wellbeing and perceived physical health for older people keen to re-engage with cycling. This may not be simply to do with increased physical exercise but also the opportunity that cycling provides for older people to engage directly with the outdoor physical and social

660 environment.

661 The experience of cycle BOOM participants in the CWT has shown that 662 microadventures by (e-)bike offer the potential for local, outdoor, relatively accessible 663 and environmentally sustainable adventures (Rawles, 2013; Roberts, 2018) for older 664 people. They can provide 'the more classical elements of adventure (risk taking, 665 uncertainty, discomfort etc.)' (Roberts, 2018, p. 28) and help people connect and re-666 connect to place and other people as they age, for example, through cycling with peers, 667 sharing an activity with a partner who otherwise moves at a different speed and 668 intergenerational cycling. In addition, cyclists can devise and undertake their own 669 challenges and seize opportunities to explore and 'to go "off-script" even among the 670 everyday' (Roberts, 2018, p. 28 Author's emphasis). While using cycles provides an 671 inspiring and apt means of undertaking microadventures, these can be further extended 672 by electrical assistance. 673 As Ulrick's partner summarised at the end of her eight-week diary 'There! 674 Instead of "closing down" at our ages [83 and 78] we're thinking of exciting and 675 challenging things to do... we have seen lots of lovely places on our e-bikes - some we 676 have never seen before, others we have not seen for some years and also those we see 677 often but always enjoy.' (Female, 78, e-bike user, Oxford)

678

679 [Word count 7384]

680

### 681 **References**

682 683

| 684 | scoping study on the health-promoting impact of outdoor environments.                     |
|-----|---|
| 685 | International Journal of Public Health, 55(1), 59–69.                                     |
| 686 | https://doi.org/10.1007/s00038-009-0069-z   |
| 687 | Boyes, M. (2016). Age and the outdoors. In P. Humberstone, B. H. & Henderson, K.A.        |
| 688 | (Eds.), Routledge International Handbook of Outdoor Studies (pp. 369–377).                |
| 689 | Abingdon, UK: Routledge.  |
| 690 | Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. Qualitative        |
| 691 | Research in Psychology, 3(2), 77–101.   |
| 692 | https://doi.org/10.1191/1478088706qp063oa   |
| 693 | Brömmelstroet, M. te, Nikolaeva, A., Glaser, M., Nicolaisen, M. S., & Chan, C. (2017).    |
| 694 | Travelling together alone and alone together: mobility and potential exposure to          |
| 695 | diversity. Applied Mobilities. Retrieved from   |
| 696 | https://www.tandfonline.com/doi/abs/10.1080/23800127.2017.1283122                         |
| 697 | Chatterjee, K., Sherwin, H., & Jain, J. (2013). Triggers for changes in cycling: the role |
| 698 | of life events and modifications to the external environment. Journal of                  |
| 699 | Transport Geography, 30(Supplement C), 183–193.   |
| 700 | https://doi.org/10.1016/j.jtrangeo.2013.02.007  |
| 701 | Colcombe, S., & Kramer, A. F. (2003). Fitness effects on the cognitive function of older  |
| 702 | adults: a meta-analytic study. Psychological Science, 14(2), 125-130.                     |
| 703 | https://doi.org/10.1111/1467-9280.t01-1-01430   |
| 704 | Cutler-Riddick, C. (2016). The importance of physical activity and recreation to ageing   |
| 705 | well: Unveiling research findings and take away ideas. In B. Humberstone & M.             |
|     |   |
|     | 32  |

Abraham, A., Sommerhalder, K., & Abel, T. (2010). Landscape and well-being: a

| 706 | Konstantaki (Eds.), Ageing, physical activity, recreation and wellbeing (pp. 1-           |
|-----|---|
| 707 | 21). Newcastle upon Tyne: Cambridge Scholars Publishing.                                  |
| 708 | Fincham, B. (2007). Bicycle messengers: image, identity and community. Cycling and        |
| 709 | Society, 179–196.   |
| 710 | Harper, S., Banks, J., Boyle, P., Kirkwood, T., Knapp, M., Myerson, J., Wells, O.         |
| 711 | (2016). Future of an ageing population. Retrieved from                                    |
| 712 | https://www.gov.uk/government/publications/future-of-an-ageing-population                 |
| 713 | Harrison, R. L., Veeck, A., & Gentry, J. W. (2011). A life course perspective of family   |
| 714 | meals via the life grid method. Journal of Historical Research in Marketing,              |
| 715 | 3(2), 214–233. https://doi.org/10.1108/17557501111132154                                  |
| 716 | Hickman, M., Stokes, P., Beard, C., & Inkster, A. (2017). Doing the plastic fantastic:    |
| 717 | 'artificial' adventure and older adult climbers. Journal of Adventure Education           |
| 718 | and Outdoor Learning, 1-11. https://doi.org/10.1080/14729679.2017.1308874                 |
| 719 | Hopkins, D., & Putnam, R. (1994). Personal Growth Through Adventure. Routledge.           |
| 720 | Humphreys, A. (2014). Microadventures. HarperCollins.                                     |
| 721 | Humphreys, A. (2018). Microadventures [Microadventures]. Retrieved 19 March 2018,         |
| 722 | from http://www.alastairhumphreys.com/microadventures/                                    |
| 723 | Jacelon, C. S., & Imperio, K. (2005). Participant diaries as a source of data in research |
| 724 | with older adults. Qualitative Health Research, 15(7), 991–997.                           |
| 725 | https://doi.org/10.1177/1049732305278603  |
| 726 | Jones, P. (2012). Sensory indiscipline and affect: a study of commuter cycling. Social &  |
| 727 | Cultural Geography, 13(6), 645–658.   |
| 728 | https://doi.org/10.1080/14649365.2012.713505  |
| 729 | Jones, T., Chatterjee, K., Spinney, J., Street, E., Van Reekum, C., Spencer, B., Beale,   |
| 730 | N. (2016). cycle BOOM. Design for Lifelong Health and Wellbeing. Summary of               |
|     |   |

- 731 Key Findings and Recommendations. Oxford, UK: Oxford Brookes University. 732 Retrieved from http://cycleboom.org/summary-report/ 733 Jones, T., Harms, L., & Heinen, E. (2016). Motives, perceptions and experiences of 734 electric bicycle owners and implications for health, wellbeing and mobility. 735 Journal of Transport Geography, 53, 41–49. 736 https://doi.org/10.1016/j.jtrangeo.2016.04.006 737 Lanzendorf, M. (2010). Key Events and Their Effect on Mobility Biographies: The 738 Case of Childbirth. International Journal of Sustainable Transportation, 4(5), 739 272-292. https://doi.org/10.1080/15568310903145188 740 Larsen, J. (2014). (Auto)Ethnography and cycling. International Journal of Social 741 Research Methodology, 17(1), 59–71. 742 https://doi.org/10.1080/13645579.2014.854015 743 Leyland, L., Spencer, B., Beale, N., Jones, T., & Van Reekum, C. (2018). The effect of 744 cycling on cognitive function and well-being in older adults. PLOS One. 745 LifeCycle. (2010). Bringing Cycling to Life: The LifeCycle Best Practice Handbook. 746 FGM-AMOR. 747 McKenzie, M. (2003). Beyond "The Outward Bound Process:" Rethinking Student 748 Learning. Journal of Experiential Education, 26(1), 8–23. 749 https://doi.org/10.1177/105382590302600104 750 Milligan, C., Bingley, A., & Gatrell, A. (2005). Digging deep: using diary techniques to
- explore the place of health and well-being amongst older people. *Social Science*
- 752 & Medicine (1982), 61(9), 1882–1892.
- 753 https://doi.org/10.1016/j.socscimed.2005.04.002
- 754 Musselwhite, C. (2017). *Transport, Travel and Later Life*. Emerald Publishing Limited.

| 755 | Nordbakke, S., & Schwanen, T. (2014). Well-being and Mobility: A Theoretical       |
|-----|--|
| 756 | Framework and Literature Review Focusing on Older People. Mobilities, 9(1),        |
| 757 | 104-129. https://doi.org/10.1080/17450101.2013.784542                              |
| 758 | Office for National Statistics. (2017). Overview of the UK population - Office for |
| 759 | National Statistics. Retrieved 4 December 2017, from                               |
| 760 | https://www.ons.gov.uk/peoplepopulationandcommunity/populationandmigratio          |
| 761 | n/populationestimates/articles/overviewoftheukpopulation/july2017                  |
| 762 | Ormerod, M., Newton, R., Phillips, J., Musselwhite, C., McGee, S., & Russell, R.   |
| 763 | (2015). How can transport provision and associated built environment               |
| 764 | infrastructure be enhanced and developed to support the mobility needs of          |
| 765 | individuals as they age? Government Office for Science.                            |
| 766 | Østergaard, L., Jensen, M. K., Overvad, K., Tjønneland, A., & Grøntved, A. (2018). |
| 767 | Associations Between Changes in Cycling and All-Cause Mortality Risk.              |
| 768 | American Journal of Preventive Medicine, 55(5), 615–623.                           |
| 769 | https://doi.org/10.1016/j.amepre.2018.06.009                                       |
| 770 | Oxford City Council. (2017). Oxford Cycle City. Retrieved 8 December 2017, from    |
| 771 | https://www.oxford.gov.uk/info/20077/cycling/854/oxford_cycle_city                 |
| 772 | Pike, E. C. J., & Beames, S. (Eds.). (2013). Outdoor adventure and social theory.  |
| 773 | London: Routledge.   |
| 774 | Pooley, C. G. (2013). Promoting walking and cycling. Policy Press.                 |
| 775 | Pucher, J., & Buehler, R. (2012). City Cycling. MIT Press.                         |
| 776 | Rawles, K. (2013). Outdoor adventure in a carbon-light era. In E. C. J. Pike & S.  |
| 777 | Beames, Outdoor Adventure and Social Theory. Abingdon, UK: Routledge.              |
| 778 | Roberts, J. W. (2018). Re-Placing Outdoor Education: Diversity, Inclusion, and the |
| 779 | Microadventures of the Everyday. Journal of Outdoor Recreation, Education,         |

780 and Leadershi, 10, 20–32. http://dx.doi.org/10.18666/JOREL-2018-V10-I1-

781 8152

- Saelens, B. E., Sallis, J. F., & Frank, L. D. (2003). Environmental correlates of walking
  and cycling: Findings from the transportation, urban design, and planning
  literatures. *Annals of Behavioral Medicine*, 25(2), 80–91.
- 785 https://doi.org/10.1207/S15324796ABM2502\_03
- Spinney, J. (2007). Cycling the city: non-place and the sensory construction of meaning
  in a mobile practice. *Cycling and Society*, 2545.
- 788 Spinney, J. E. L., Scott, D. M., & Newbold, K. B. (2009). Transport mobility benefits
- and quality of life: A time-use perspective of elderly Canadians. *Transport Policy*, *16*(1), 1–11. https://doi.org/10.1016/j.tranpol.2009.01.002
- Sugerman, D. (2003). Motivation of older adults to participate in outdoor adventure
  programs. *The Journal of Experiential Education*, 25(3), 346.
- 793 Sugiyama, T., & Thompson, C. W. (2007). Outdoor Environments, Activity and the
- 794 Well-Being of Older People: Conceptualising Environmental Support.
- 795 Environment and Planning A, 39(8), 1943–1960. https://doi.org/10.1068/a38226
- Sustrans. (2017). National Cycle Network. Retrieved 8 December 2017, from

797 https://www.sustrans.org.uk/ncn/map/national-cycle-network

- Swarbrooke, J., Beard, C., Leckie, S., & Pomfret, G. (2012). *Adventure Tourism*.
  Routledge.
- 800 Underwood, S. K., Handy, S. L., Paterniti, D. A., & Lee, A. E. (2014). Why do teens
- 801 abandon bicycling? A retrospective look at attitudes and behaviors. *Journal of*
- 802 *Transport & Health*, *1*(1), 17–24. https://doi.org/10.1016/j.jth.2013.12.002
- 803 Walsh, V., & Golins, G. (1976). The exploration of the Outward Bound process.

804 Colorado Outward Bound School. Denver.

| 805 | World Health Organization. (2002). A Physically Active Life through Everyday       |
|-----|--|
| 806 | Transport (with a special focus on children and older people and examples and      |
| 807 | approaches from across Europe) Copenhagen: WHO Regional Office for                 |
| 808 | Europe. WHO Regional Office for Europe.  |
| 809 | World Health Organization. (2015). WHO World report on ageing and health.          |
| 810 | Retrieved from http://www.who.int/ageing/events/world-report-2015-launch/en/       |
| 811 | Ziegler, F., & Schwanen, T. (2011). 'I like to go out to be energised by different |
| 812 | people': an exploratory analysis of mobility and wellbeing in later life. Ageing & |
| 813 | Society, 31(5), 758–781. https://doi.org/10.1017/S0144686X10000498                 |
|     |  |

#### 815 Figures

- 816 Figure 1: Example of completed cycling and wellbeing trial Diary of Cycling
- 817 Experience (DoCE)
- 818 Figure 2: 'Milton Manor: came across this house unexpectedly' (Participant photograph,
- 819 Ulrick (Male, 83, e-bike user, Oxford))
- 820 Figure 3: 'Oriel College: The Oxford Open Doors Weekend was very enjoyable. Our
- 821 bikes were invaluable for seeing as many venues as we could fit in.' (Participant
- 822 photograph, Ulrick's partner (Female, 78, e-bike user, Oxford))
- 823 Figure 4: Cycling routes recorded by hand (Male, 83, e-bike user, Oxford)
- 824

#### 825 Tables

- 826 Table 1: Summary of participants taking part in the cycling and wellbeing trial
- 827
- 828