

Early oral language and cognitive predictors of emergent literacy skills in Arabic-speaking children: evidence from Saudi children with developmental language disorder

Article

Supplemental Material

Table 6

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To link to this article DOI: http://dx.doi.org/10.1044/2024_JSLHR-23-00643

Publisher: ASHA

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Table 6. Hierarchical regression analysis predicting emergent literacy skills in the DLD group.

<i>Predictor</i>	Model 1			Model 2			Model 3		
	<i>B</i>	<i>SE</i>	β	<i>B</i>	<i>SE</i>	β	<i>B</i>	<i>SE</i>	β
Age	.822	.421	.336	.407	.337	.166	.382	.339	.156
NV	.744	.283	.452*	.152	.259	.092	.135	.260	.082
Digit Recall				1.78	.429	.674**	1.598	.475	.603*
Nonword Repetition							.155	.166	.139
R ²		.447*			.691**			.703	
R ² change		.447**			.244**			.012	

Note. *N* = 26. *B*: Unstandardized Beta, *SE*: Standard error of *B*, β : Standardized Beta, NV: Nonverbal reasoning skills.
 p*<.05, *p*<.001